

# Course Information Sheet

Greater Essex County District School Board

Vincent Massey Secondary School

1800 Liberty Street, Windsor, N9E 1J2

School Year : 2020-21

|                                       |  |                     |                        |                 |
|---------------------------------------|--|---------------------|------------------------|-----------------|
| <b>Teacher</b>                        | Ms. H. Loree   |                     | <b>Department Head</b> | Mr. S. Westbury |
| <b>Course</b>                         | SNC2DN - Enriched – Science, Grade 10, Academic  |                     |                        |                 |
| <b>Course Type</b>                    | Science  | <b>Credit Value</b> | 1.0                    |                 |
| <b>Prerequisite</b>                   | Science, Grade 9, Academic or Applied  |                     |                        |                 |
| <b>Course Description</b>             | This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid–base reactions; forces that affect climate and climate change; and the interaction of light and matter. |                     |                        |                 |
| <b>Addendum to Course Description</b> | Refer to the Important Course Information and Resources handout for details regarding academic standards in this course.   |                     |                        |                 |
| <b>Course Resources</b>               | www.loreescience.ca, Microsoft Teams, OneNote, EdPuzzle, Nelson Science 10, Edsby, Turnitin, Quizlet, thatquiz, Various online forums - to be determined based on student needs  |                     |                        |                 |

## Assessment and Evaluation

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in The Ontario Curriculum policy documents. Students will be given numerous and varied opportunities to demonstrate their learning.

**For 2020-21, the teacher of this course will organize evidence of student learning based on:**

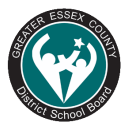
**Curriculum Expectations** (learning goals based on overall expectations and groups/clusters of specific expectations)

### Determination of a Grade

Teachers will take various considerations into account before making a decision about the grade to enter on the report card. Determining a report card grade will involve teacher's professional judgement and interpretation of the evidence and will reflect the student's most consistent level of achievement with special consideration given to the more recent evidence. Marks are not merely a calculation of averages, but an evaluation of the consistent achievement of the student. Some evidence of learning may be given greater emphasis than others.

**70% of the grade will be based on term work during the course, 30% will be based on a final summative evaluation (FSE) completed during the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE**

|   |  |  |   |
|---|--|--|---|
| <b>DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)</b>  |  |  | = 100% of FSE and 30% of final report card mark   |
| Final exam is 30%   |  |  |   |
| <b>The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.</b> |  |  | 100% of final report card mark  |
| <b>THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE</b>   |  |  |   |
| <b>Performance Products</b>   | <b>Performance Demonstrations</b>  | <b>Personal Communication</b>  | <b>Paper/Pencil</b>   |
| <ul style="list-style-type: none"> <li>• story</li> <li>• review/critique</li> <li>• game</li> <li>• research paper/project</li> <li>• booklet/pamphlet/poster</li> </ul>               | <ul style="list-style-type: none"> <li>• debate</li> <li>• dialogue</li> <li>• lab/experiment</li> <li>• simulation</li> <li>• seminar</li> <li>• oral presentation</li> <li>• visual presentation</li> <li>• portfolio</li> </ul> | <ul style="list-style-type: none"> <li>• classroom discussion</li> <li>• interview</li> <li>• conference</li> <li>• reflective or response journal</li> <li>• oral test/exam/report</li> <li>• questionnaire/survey</li> </ul> | <ul style="list-style-type: none"> <li>• quiz</li> <li>• test</li> <li>• exam</li> <li>• essay</li> </ul> |



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| STUDENT RESPONSIBILITIES   | LEARNING SKILLS AND WORK HABITS   |
|--|---|
| <p><b>Students are responsible for:</b></p> <ul style="list-style-type: none"> <li>• complying with the GECDSB Digital Responsibility Certificate</li> <li>• providing evidence of their achievement</li> <li>• demonstrating academic honesty</li> <li>• completing work to the best of their ability</li> <li>• submitting work to teachers on time</li> <li>• attending classes and being active participants in the learning and assessment process</li> <li>• communicating with teachers when there is difficulty in meeting timelines</li> <li>• ensuring that missed work is completed within pre-established timelines</li> <li>• communicating to parents assessment and evaluation methods and pertinent due dates and timelines for work submission</li> <li>• complying with school code of conduct policy and classroom expectations as outlined by the teacher</li> </ul> | <p>The development of learning skills and work habits is an integral part of a student’s learning. The following learning skills and work habits will be assessed and evaluated:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Organization</li> <li>• Independent work</li> <li>• Collaboration</li> <li>• Initiative</li> <li>• Self-regulation</li> </ul> |

**FOR MORE INFORMATION GO TO [www.publicboard.ca](http://www.publicboard.ca) AND FOLLOW THE PARENT LINK**

**Dear Parents/Guardians:**

**Please read, sign and return this Course Information Sheet with your son/daughter.**

**If you have any questions, please contact the school.**

**Parents will be notified if changes to the Course Information Sheet are made during the semester.**

\_\_\_\_\_  
**Signature of Student**

\_\_\_\_\_  
**Signature of Parent/Guardian**

\_\_\_\_\_  
**Date**