



Teacher	Ms. Loree	Department Head	Mr. Westbury
Course	SBI4U – Biology, Grade 12, University Preparation		
Course Type	Biology	Credit Value	1.0
Prerequisite	Biology, Grade 11, University Preparation		
Course Description	This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields.		
Addendum to Course Description	Missed assessments are written before or after school under the supervision of Science Department staff on a pre-assigned date each week.		
Course Resources	www.loreescience.ca, Nelson Biology 12, Edsby, Quizlet, thatquiz.org, Various online forums		

Assessment and Evaluation

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in The Ontario Curriculum policy documents. Students will be given numerous and varied opportunities to demonstrate their learning.

For 2023-24, the teacher of this course will organize evidence of student learning based on:

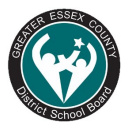
Curriculum Expectations (learning goals based on overall expectations and groups/clusters of specific expectations)

Determination of a Grade

Teachers will take various considerations into account before making a decision about the grade to enter on the report card. Determining a report card grade will involve teacher's professional judgement and interpretation of the evidence and will reflect the student's most consistent level of achievement with special consideration given to the more recent evidence. Marks are not merely a calculation of averages, but an evaluation of the consistent achievement of the student. Some evidence of learning may be given greater emphasis than others.

70% of the grade will be based on term work during the course, 30% will be based on a final summative evaluation (FSE) completed during the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE

DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)		= 100% of FSE and 30% of final report card mark	
Final exam covering the entire course: 30% of final mark			
The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.		100% of final report card mark	
THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE			
Performance Products	Performance Demonstrations	Personal Communication	Paper/Pencil
<ul style="list-style-type: none"> • play • review/critique • game • research paper/project • booklet/pamphlet/poster • musical composition 	<ul style="list-style-type: none"> • debate • performance • lab/experiment • simulation • oral presentation • visual presentation 	<ul style="list-style-type: none"> • classroom discussion • conference • oral test/exam/report • questionnaire/survey • self-assessment • peer assessment 	<ul style="list-style-type: none"> • quiz • test • exam



Course Information Sheet

Greater Essex County District School Board

Vincent Massey Secondary School

STUDENT RESPONSIBILITIES	LEARNING SKILLS AND WORK HABITS
<p>Students are responsible for:</p> <ul style="list-style-type: none"> • complying with the GECDSB Digital Responsibility Certificate • providing evidence of their achievement • demonstrating academic honesty • completing work to the best of their ability • submitting work to teachers on time • attending classes and being active participants in the learning and assessment process • communicating with teachers when there is difficulty in meeting timelines • ensuring that missed work is completed within pre-established timelines • communicating to parents assessment and evaluation methods and pertinent due dates and timelines for work submission • complying with school code of conduct policy and classroom expectations as outlined by the teacher 	<p>The development of learning skills and work habits is an integral part of a student’s learning. The following learning skills and work habits will be assessed and evaluated:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent work • Collaboration • Initiative • Self-regulation

FOR MORE INFORMATION GO TO www.publicboard.ca AND FOLLOW THE PARENT LINK

Dear Parents/Guardians:

Please read, sign and return this Course Information Sheet with your son/daughter.

If you have any questions, please contact the school.

Parents will be notified if changes to the Course Information Sheet are made during the semester.

Signature of Student

Signature of Parent/Guardian

Date