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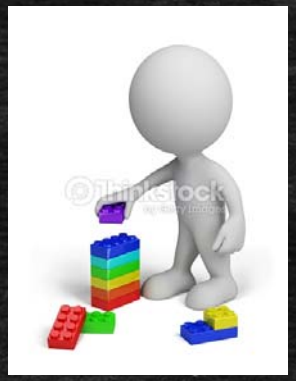
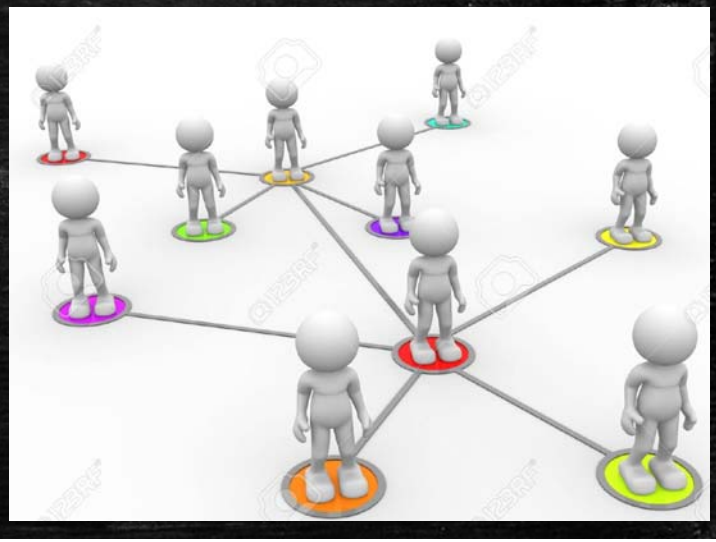
Apps & Programs to Support Independence & Mastery in a Blended Learning Model

Heather Loree
Connect 2017

loreescience

Images from dreamstime.com & www.123rf.com





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Images from www.123rf.com & CanStockPhoto

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Paul Andersen Analogy

Images from www.clipartpanda.com, *www.dreamstime.com*, www.canstockphoto.com, www.acclaimclipart.com, interactioninstitute.org

What Does It Look Like…

https://goo.gl/7Fb7yk

Cups

Show Me A Cup

GREEN:
I'm focused & learning

YELLOW:
I have a question, but can keep going until it is answered

RED:
Emergency, I can't move forward without help

BLUE:
I have something ready to be checked

PURPLE:
I want to tell you something, but it may not be related to the course

loreescience

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FREE

EDpuzzle

https://goo.gl/7Fb7yk

- Lesson/Content Delivery
- Interactive
- Self-paced
- Accountability
- Make your own or pre-made

EDpuzzle

https://goo.gl/7Fb7yk

Assignment	Due	Completed	
The Safety Song Watch as a student | Allow Skipping | Delete	29 Mar	90%	Progress Archive
Atom & Ion Review.mp4 Watch as a student | Allow Skipping | Delete	4 Apr	95%	Progress Archive
Solving the puzzle of the periodic table - Eric Rosado Watch as a student | Allow Skipping | Delete	4 Apr		

▾ Upcoming

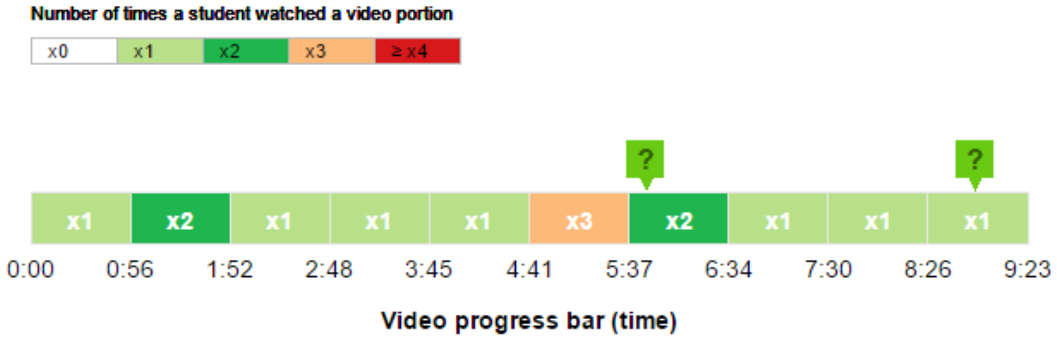
Type	Assignment
	The strengths and weaknesses of acids and bases - George Zaidan and Charles

Student 1
Student 2
Student 3
Student 4

STUDENT NAME	WATCHED	GRADE	LAST SEEN	TURNED IN	RESET
	✗	0 /100	-	-	
	✗	0 /100	-	-	
	✗	0 /100	3 days ago	-	
	✗	0 /100	2 days ago	-	
	✓	50 /100	5 days ago	On Time	
	✓	50 /100	3 days ago	Late	
	✓	50 /100	5 days ago	On Time	
	✓	50 /100	4 days ago	On Time	
	✓	100 /100	5 days ago	On Time	
	✓	100 /100	5 days ago	On Time	
	✓	100 /100	5 days ago	On Time	

EDpuzzle

https://goo.gl/7Fb7yk



Video Watched	Correct responses	Grade
100%	2/2	100/100

submitted responses: 2/2

Quiz #1 at 5:48

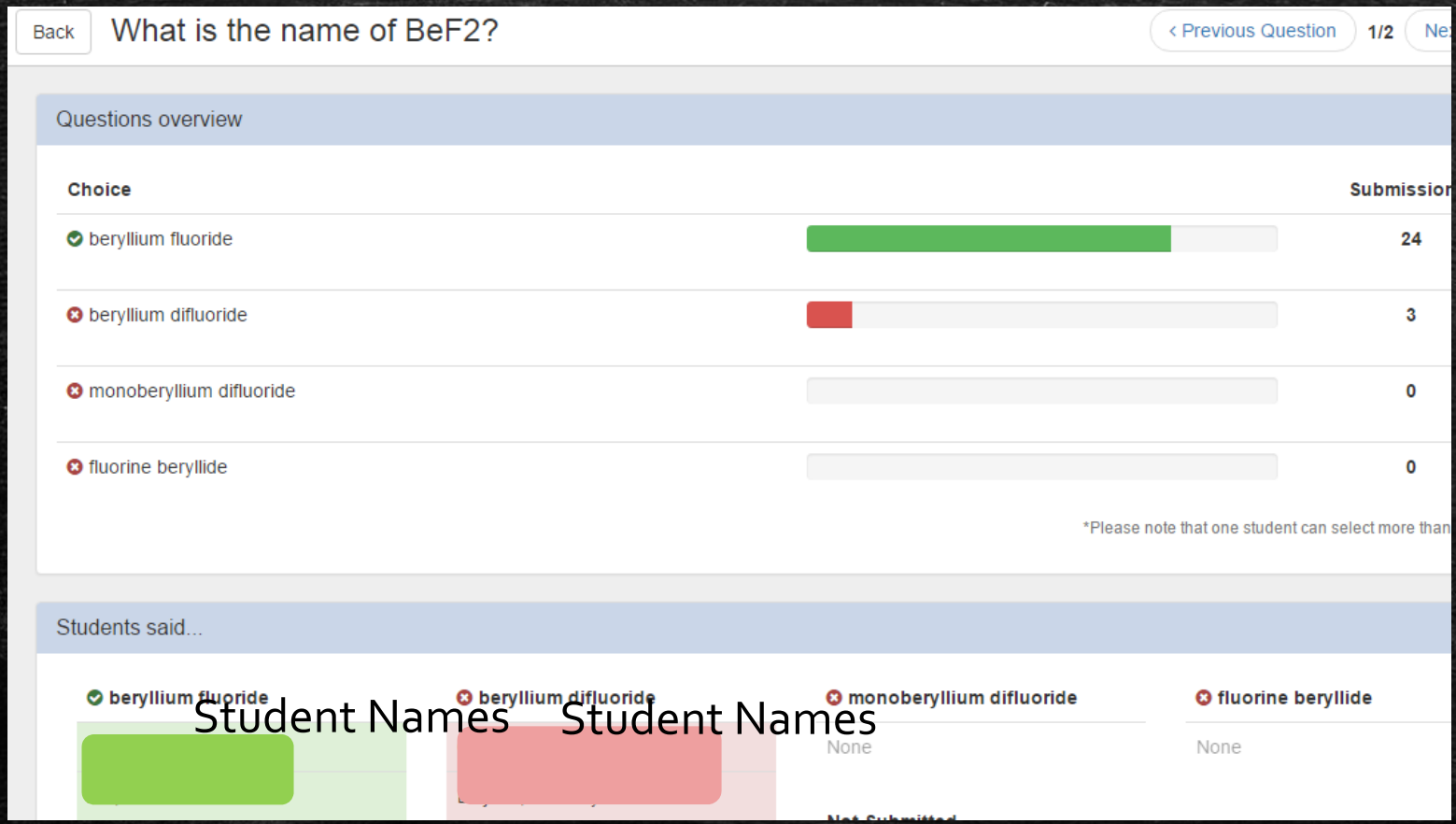
Question #1 What is the name of BeF2?

- [x] beryllium fluoride
- [ ] beryllium difluoride
- [ ] monoberyllium difluoride
- [ ] fluorine beryllide

0 comments

EDpuzzle

https://goo.gl/7Fb7yk



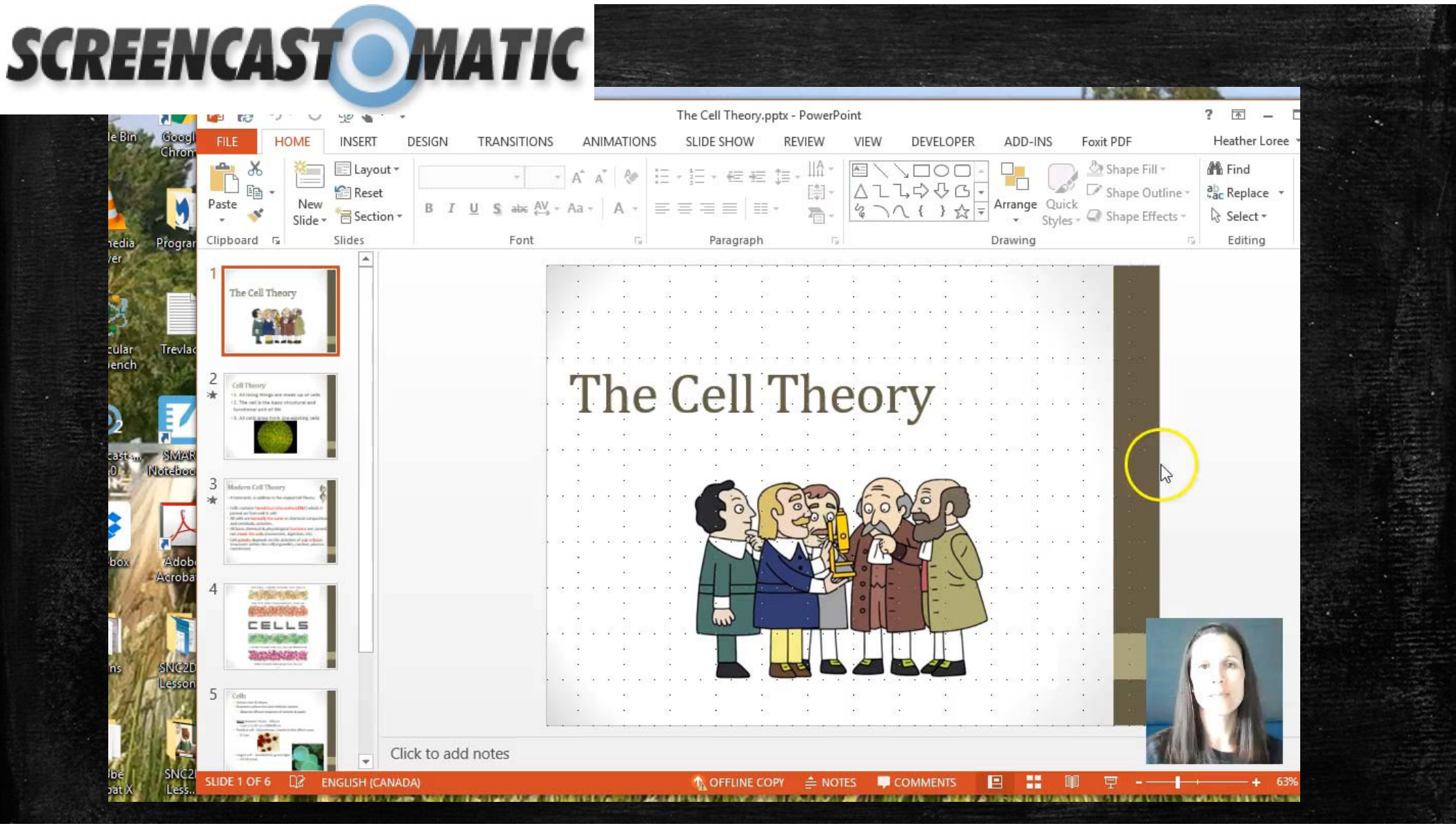
Student Names Student Names

FREE

SCREENCAST-O-MATIC

https://goo.gl/7Fb7yk

- Screen Capture Tool
  - Lessons
  - Lab instructions
  - Reading articles
  - Project explanations
- Edit Tools ($15/yr)


SCREENCAST MATIC
The Cell Theory.pptx - PowerPoint
FILE
HOME
INSERT
DESIGN
TRANSITIONS
ANIMATIONS
SLIDE SHOW
REVIEW
VIEW
DEVELOPER
ADD-INS
Foxit PDF
Heather Loree
Paste
New Slide
Layout
Reset
Section
Clipboard
Slides
Font
Paragraph
Arrange
Quick Styles
Shape Fill
Shape Outline
Shape Effects
Drawing
Find
Replace
Select
Editing
The Cell Theory
Click to add notes
SLIDE 1 OF 6
ENGLISH (CANADA)
OFFLINE COPY
NOTES
COMMENTS
63%

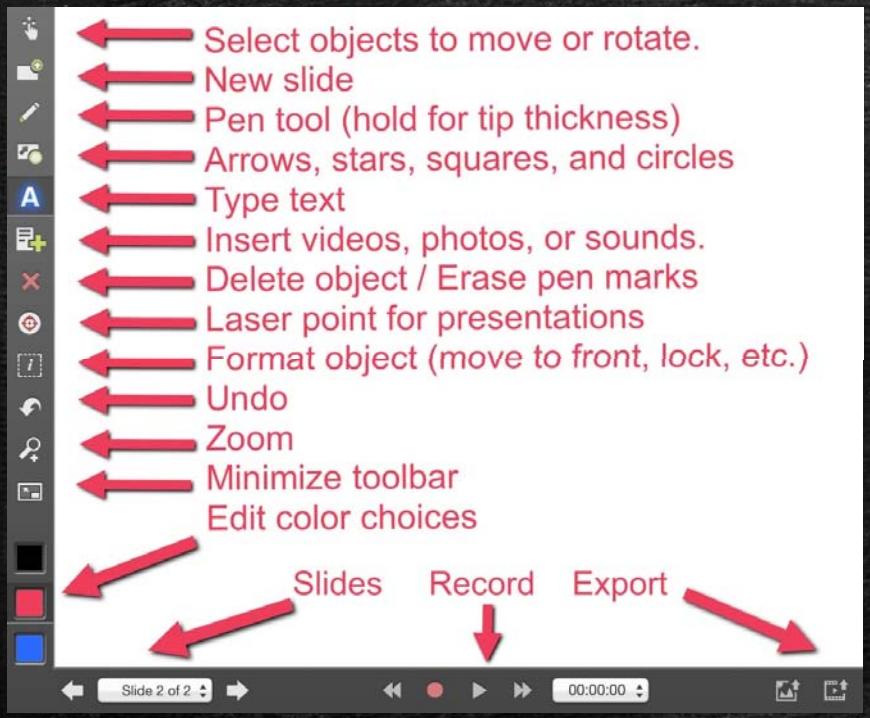
Explain Everything

https://goo.gl/7Fb7yk

- Interactive Whiteboard
- Individualized expression of learning
- Record, capture, annotate, create
- Assess process & final product

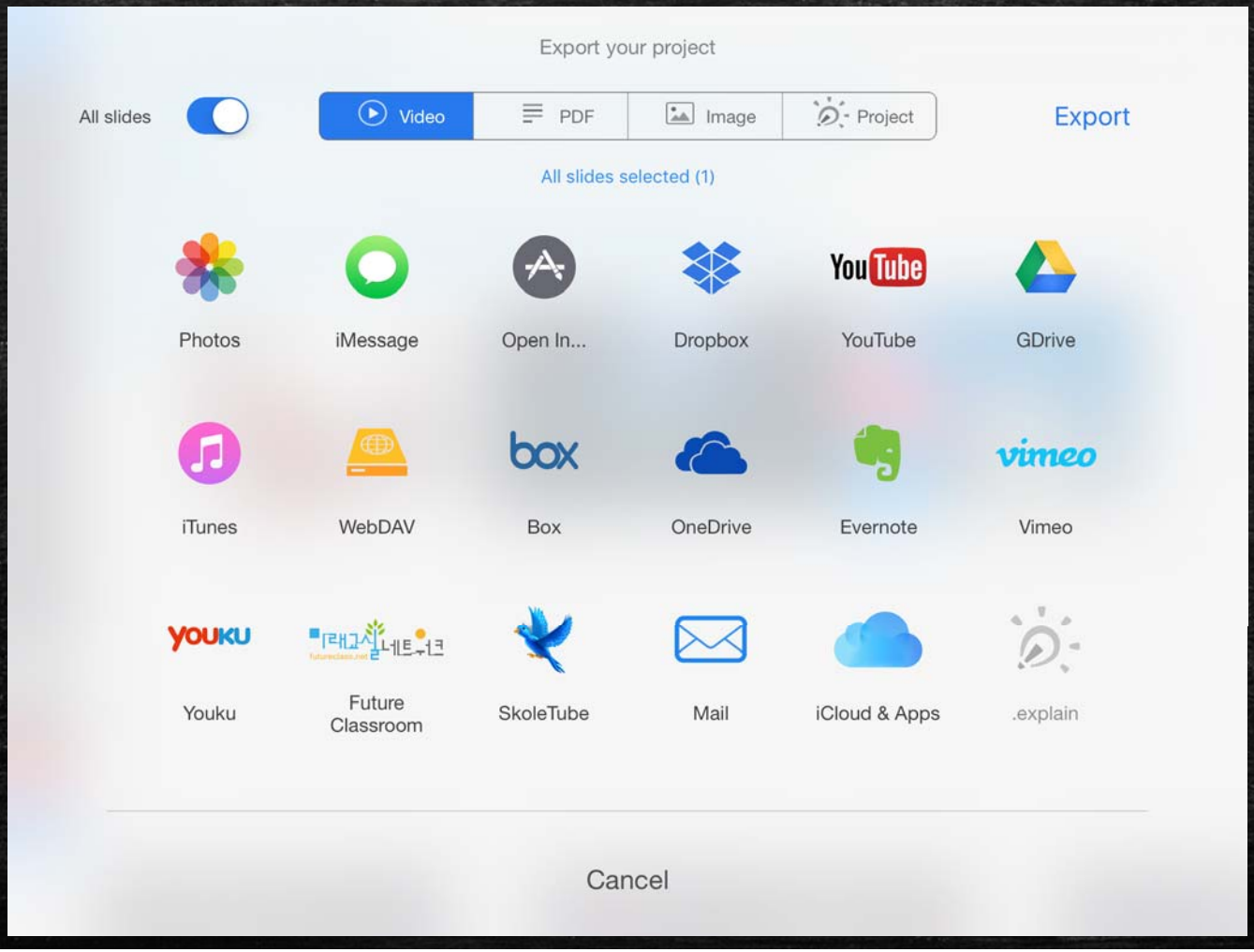
Explain Everything

https://goo.gl/7Fb7yk



Explain Everything

https://goo.gl/7Fb7yk

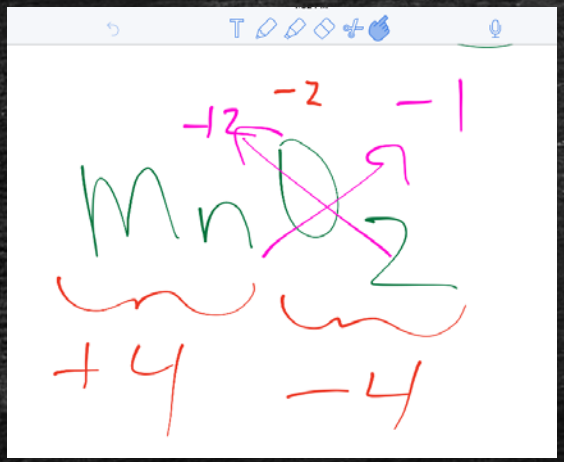


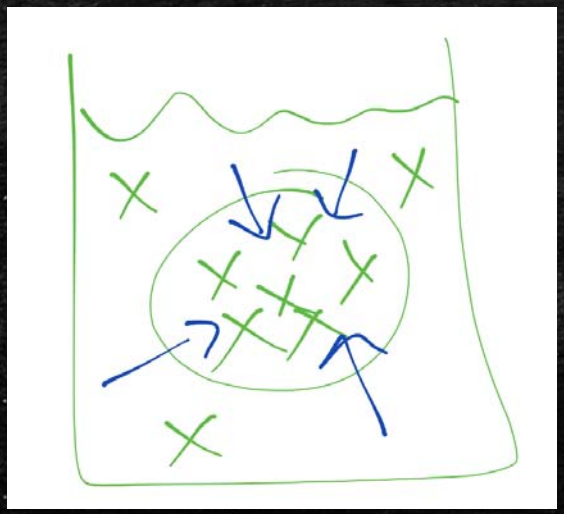
Notability

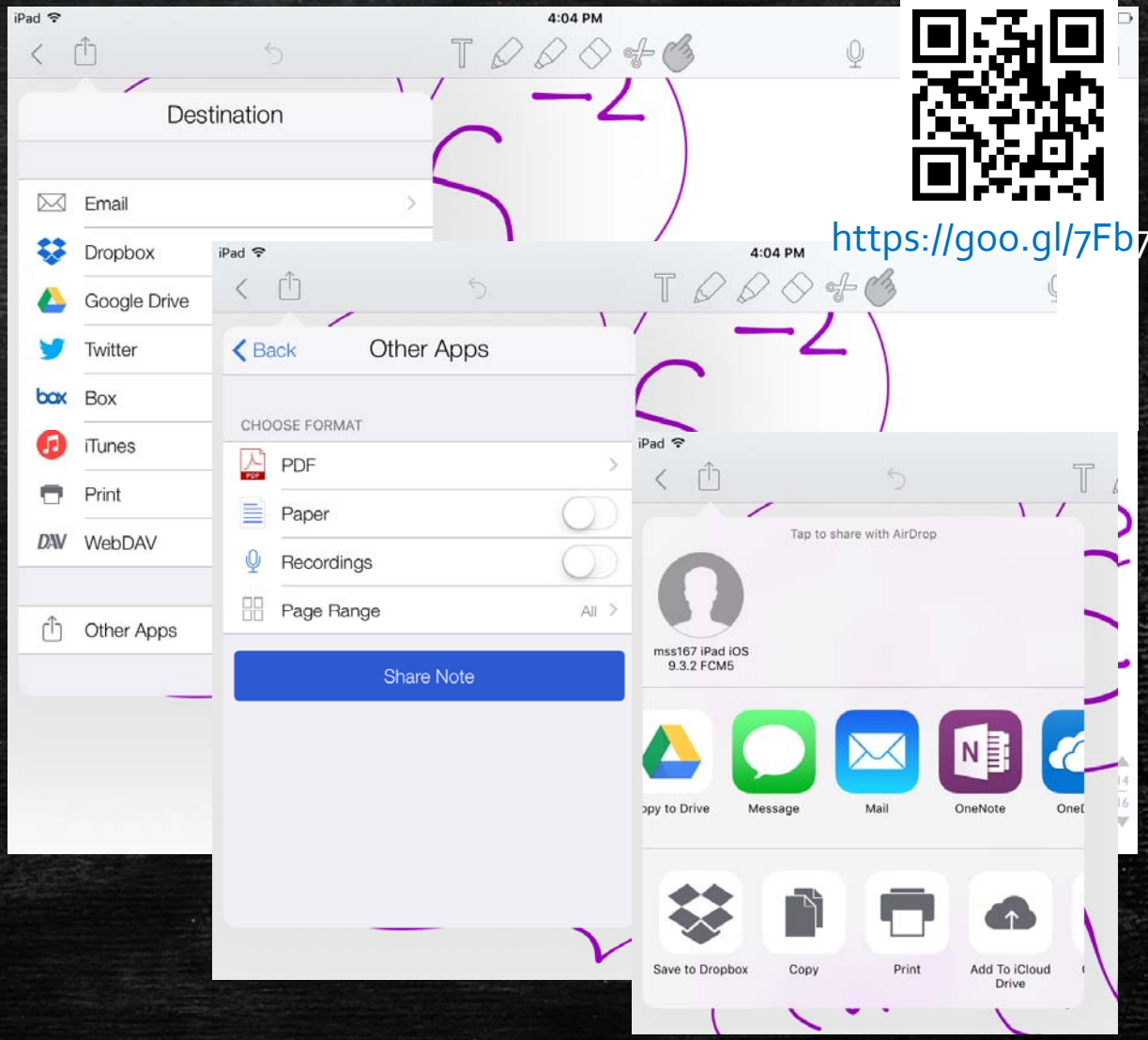
https://goo.gl/7Fb7yk

- Teaching Observations & Annotations
- Document conversations, observations, interactions…
- Record specific data continually
  - examples, extra help, questions, progress

Notability



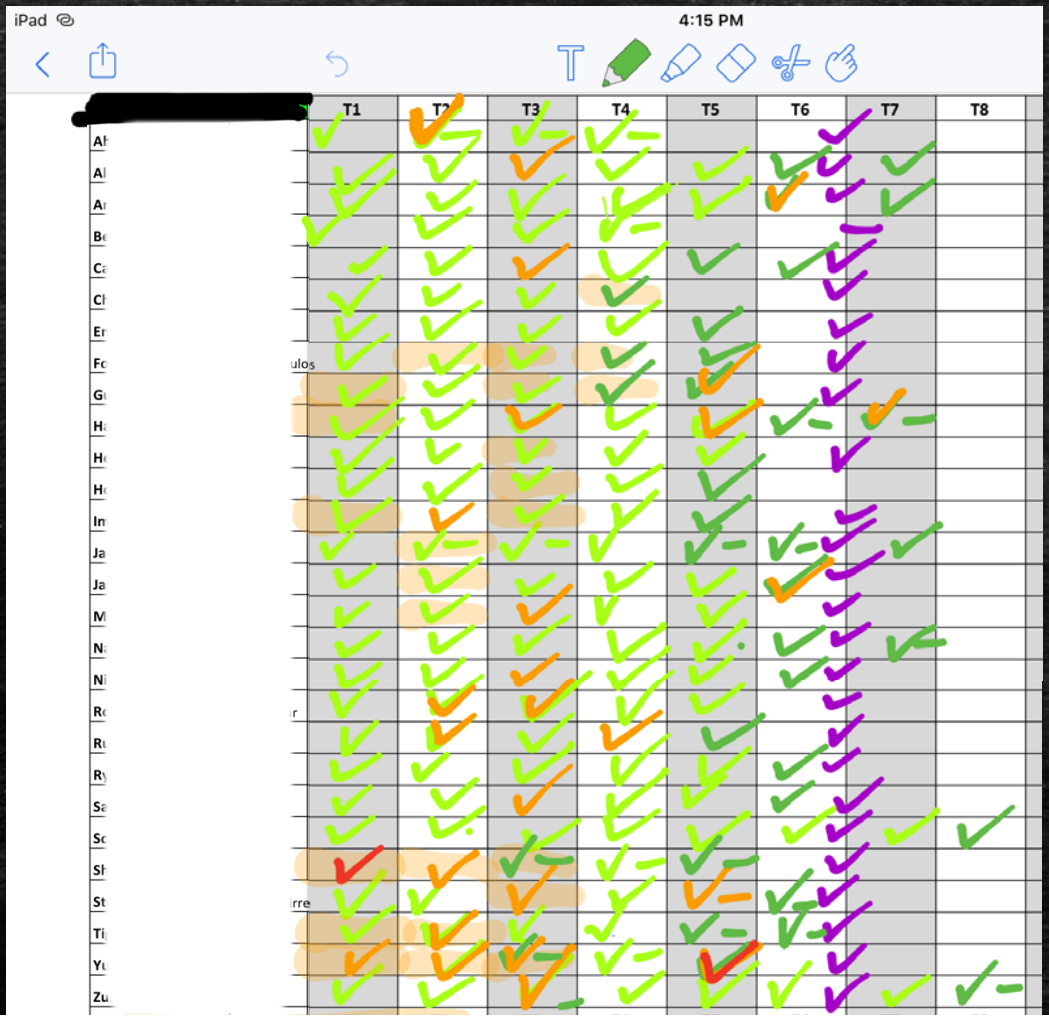




https://goo.gl/7Fb7yk

Notability

https://goo.gl/7Fb7yk



thatquiz.org

https://goo.gl/7Fb7yk

- Mastery Checks
- Low-stakes quizzes/assessments
- Multiple attempts
- Instant feedback

thatquiz.org

https://goo.gl/7Fb7yk

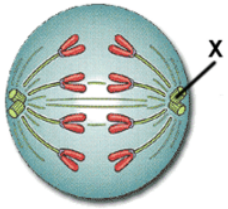
CT8 Acids & Bases

Acids are found on the pH scale between the numbers

- 7-14
- 0-7
- 4-9
- 0-14

OK

BT4: Cell Cycle & Mitosis



What phase is the cell in?

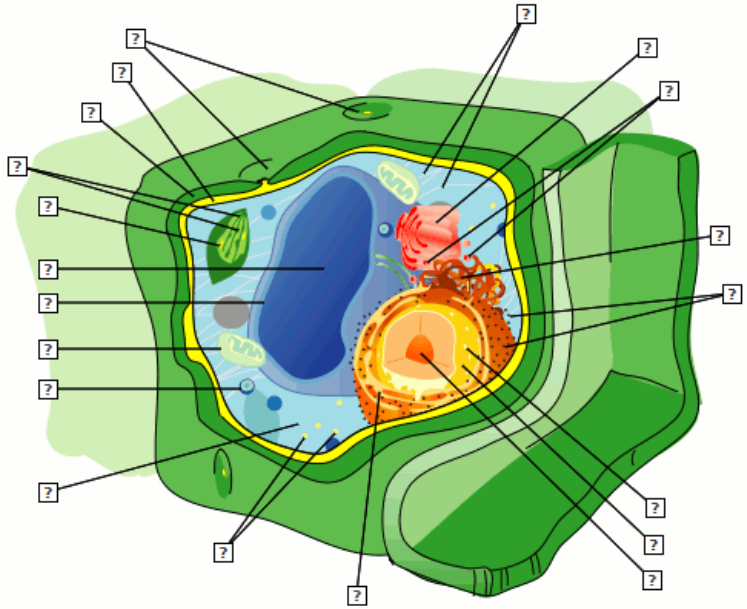
- Prophase
- Anaphse
- Metaphase
- Telophase

2L BT4: Characterisitcs M&M

Clear | **Match The Values** | OK

1.	Cells getting bigger	Getting energy
2.	Cellular respiration	Growth & development
3.	Characteristics of life	Cells
4.	Getting rid of waste	Adaptation
5.	Producing babies	Homeostasis
6.	Scream when burn finger	Must to ALL of them to be alive
7.	Suited to surroundings	Respond to stimuli
8.	The building blocks of life	Reproduction

1.	Cells getting bigger		Growth & development
2.	Cellular respiration		Getting energy
3.	Characteristics of life		Adaptation
4.	Getting rid of waste		Cells
5.	Producing babies	↔	Reproduction
6.	Scream when burn finger	↔	Respond to stimuli
7.	Suited to surroundings		Must to ALL of them to be alive
8.	The building blocks of life		Homeostasis



Cell wall | Cytoplasm | Filamentous cytoskeleton | Golgi body | Golgi vesicles | Mitochondrion | Nuclear envelope | Nuclear pore | Nucleolus | Peroxisome | Plasma membrane | Plasmodesmata | Ribosomes | Rough endoplasmic reticulum | Small membranous vesicles | Smooth endoplasmic reticulum | Starch grain | Thylakoid membrane | Tonoplast | Vacuole

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S2 Period 3/4 > Biology

Grades | Notify | Delete | Duplicate | Edit | Print | Merge | Import | Share

Test Code	Test Name	Type
6GIKMR6S	BT1: Characteristics of life	Multiple Choice
KIOSIVW9	BT1: Characteristics of life	Multiple Choice
KFNP6YD4	BT1: Characteristics of life	Multiple Choice
LSY4S3OE	BT1: Characteristics of life	Multiple Choice
PINRUL4C	BT1: Characteristics of life	Multiple Choice
WP157J78	BT2: Diffusion & Osmosis	Multiple Choice
9CGYQQ54	BT2: Diffusion & Osmosis	Multiple Choice
JLPKWXNT	BT2: Diffusion & Osmosis	Multiple Choice
9HB66QVO	BT2: Diffusion & Osmosis	Multiple Choice
9P5AC68Y	BT3: Cell Diagrams	Multiple Choice
486T12Z4	BT3: Cell Diagrams	Multiple Choice
8Z6O3MTD	BT3: Cell Diagrams	Multiple Choice

	OBJECTIVES	PERIOD 3/4		PERIOD 5/7		PERIOD 8/9	
1	Safety:	4GLL4K8U		PEEM124E		QRN9X6LG	
2	Elements, Atoms & The Periodic Table:	Elements: XVKYF1DJ	Atoms & Table: JSLJZ6UY	Elements: RV2ZV93G	Atoms & Table: A759KUEW	Elements: A93RED8J	Atoms & Table: H1OL3L55
3	Ionic Compounds:	J68BNZ42		8BZSU2P3		O4DBXLKA	
4	Covalent Compounds	H89BAXWF		4EDKZ2MQ		ZOIHQKOL	

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thatquiz
math test activities for students and teachers of all grade levels © 2017

Teachers: login or create an account or [search] or [learn more]
Login/Email Password Login

integers
- Arithmetic
- Inequality
- Averages
- Exponents
- Factors
- Algebra
- Calculus

fraction
- Identify
- Arithmeti
- Inequality
- Averages
- Simplify
- Probabili

Length 5
Level 1

vocabulary
- English
- Spanish
- French
- German
- Americas
- Europe
- Africa
- Asia

science
- Cells
- Anatomy
- Elements
- Conversion

English Español Français Português Català Polski
Slovenščina Türkçe Ελληνικά 中文(简体) עברית

Have a test code? TestCode Enter

Teacher:Loree Class:TLLP sharing JABAA8Z9

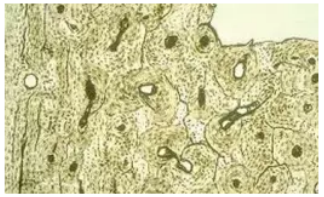
Student
- Sample
- 1, Student
- 10, Student
- 11, Student
- 12, Student
- 13, Student
- 2, Student
- 3, Student
- 4, Student
- 5, Student
- 6, Student
- 7, Student
- 8, Student
- 9, Student
- sample, Sample

Complete 0
Clock 0:00
Change answer

Teacher:Loree Class:TLLP sharing 9Y3V2VUQ

Student 7, Student

Identify the type of tissue in the image:



- nervous tissue
- epithelial tissue
- muscle tissue
- connective tissue

OK

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https://goo.gl/7Fb7yk

Score	33%
Completed	6
Unanswered	0
Right	2
Wrong	4
Time	1:00
Seconds per problem	10

Missed problems
(Your answer in parenthesis)

Q) Which WHMIS symbol should be used for Hydrochloric acid, a chemical that can damage metals as well as skin and eyes? A) Corrosive (Poisonous)

Q) A diamond containing an exclamation mark is the WHMIS symbol for? A) May cause less serious health effects (Can cause death with short exposure)

Q) A chemical's characteristics (odor, appearance, etc) will be listed on the MSDS under: A) Physical data (Product identifier)

Q) What is the purpose of WHMIS? A) To provide information about the Hazardous Materials used in the workplace (To provide information about Hazardous materials used in households)

A, Mansi 2016.03.02 13:16 BT5: Cancer [QVJ36AFB]
Percentage : 100 Points : 6/6
Completed : 6, Unanswered : 0, Clock : 3:22, Average Time : 33.67 Correct : 6, Incorrect : 0

A, Mansi 2016.03.11 13:35 BT7: Tissues [E8WEEYPA]
Percentage : 67 Points : 4/6
Completed : 6, Unanswered : 0, Clock : 7:16, Average Time : 72.67 Correct : 4, Incorrect : 2
Incorrect Answers :
12A. Which tissue has the following characteristics: spindle-shaped cells, involuntary movement, and no striations? : smooth muscle (skeletal musc
15A. Identify the type of tissue in the image: : connective tissue (epithelial tissue)

A, Mansi 2016.03.21 13:20 BT6: Cell Specialization & Stem Cells [1PJLMK6W]
Percentage : 100 Points : 5/5
Completed : 5, Unanswered : 0, Clock : 3:14, Average Time : 38.8 Correct : 5, Incorrect : 0

A, Mansi 2016.03.21 13:36 BT8: Organ Systems [Q9DFXODB]
Percentage : 88 Points : 7/8
Completed : 8, Unanswered : 0, Clock : 1:55, Average Time : 14.38 Correct : 7, Incorrect : 1
Incorrect Answers :
1. Q) Hairs in the skin belong to which body system? A) Integumentary (Nervous)

A, Mansi 2016.03.22 15:20 BT7: Tissues [BA6UDA25]
Percentage : 100 Points : 6/6
Completed : 6, Unanswered : 0, Clock : 2:01, Average Time : 20.17 Correct : 6, Incorrect : 0

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ame	BT2: Diffusion & Osi	BT1: Characteristics	BT3: Cell Structures	BT4: Cell Cycle & Mi	BT5: Cancer	BT6: Cell Specializa	BT7: Tissues	BT3: Cell Diagrams	BT8: Organ Systems	BT9: Plants	BT1: Characteristics	BT1: Characteristics	BT1: Characteristics	BT2: Diffusion & Osi	BT2: Diffusion & Osi	BT3: Cell Diagrams	BT3: Cell Diagrams	BT3: Cell Diagrams	BT3: Cell Diagrams	BT3: Cell Structures	BT3: Cell Structures	BT4: Cell Cycle & Mi	BT4: Cell Cycle & Mi	BT4: Cell Cycle & Mi	BT5: Cancer	BT5: Cancer	BT6: Cell Specializa	BT6: Cell Specializa	BT6: Cell Specializa	BT7: Tissues	BT7: Tissues	BT7: Tissues	BT8: Organ Systems	BT8: Organ Systems	BT8: Organ Systems	BT9: Plants	BT9: Plants	BT4: Cell Cycle & Mi	BT6: Cell Specializa	BT1: Characteristics	BT7: Tissues	CT1 Safety	CT1 Safety	CT1 Safety	CT1 Safety	CT2 Element Names	CT2 Element Name	CT2 Element N	CT2
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	100	40	63	75	67	20	83	83			80					67	67	100	88			100			83		60	40	60									80			100				100			60	90	
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	20	60	75	88	100	100	83	100	88	80	100			100					100			88					60				67	83										100				100			100		
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	80	100	88	63	100	0	67	83						80													60	80		100											83	100			100			100		

https://goo.gl/7Fb7yk

- Digital Portfolio
- Timely feedback
- Document learning & progress
- Individualized tasks
- Group discussions & collaboration

OneNote

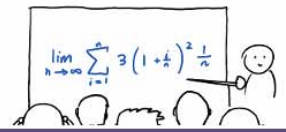
https://goo.gl/7Fb7yk

OneNote Class Notebook Features

A collaboration space for all users to access and manipulate.

A content library where teachers can store class items. Students can only view and copy the materials.

A section for each student. Students can only see and manipulate their section. The teacher has full access to all student notebooks.



OneNote

https://goo.gl/7Fb7yk

SNC2DN Period 3-4
_Content Library

Biology | Chemistry | +

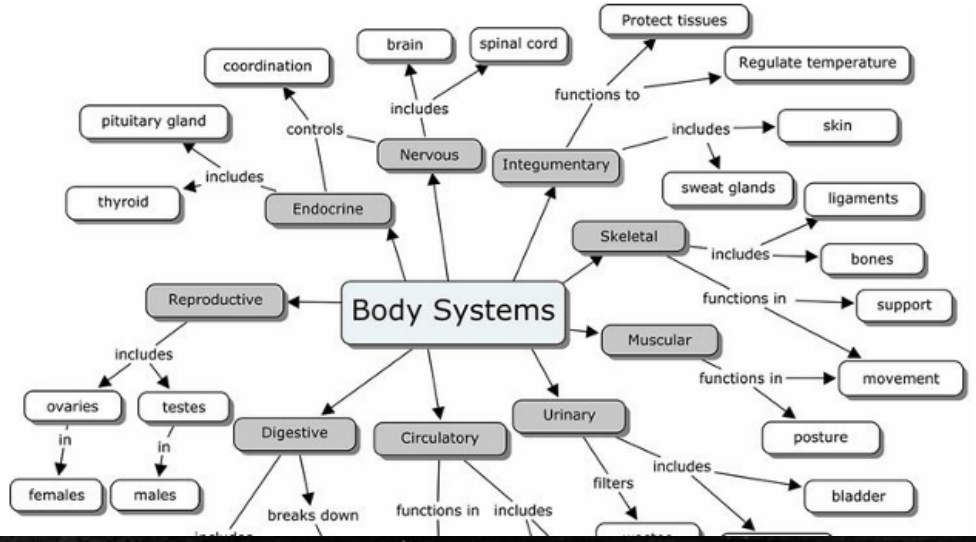
Topic 8: Organ Systems & Interactions

Tuesday, March 1, 2016 8:04 AM

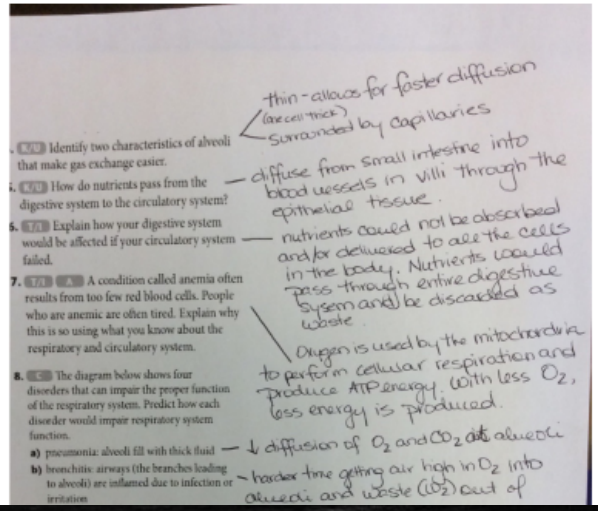
Add Page

- Topic 1: Characteristics
- Topic 2: Diffusion & Os
- Topic 3: Cell Organelles
- Topic 4: Cell Cycle & M
- Topic 5: Cancer
- Topic 6: Cell Specializati
- Topic 7: Tissues
- Topic 8: Organ Systems
- Unit Review Activities

Body Systems Word Web



Questions form reading (System Interactions)



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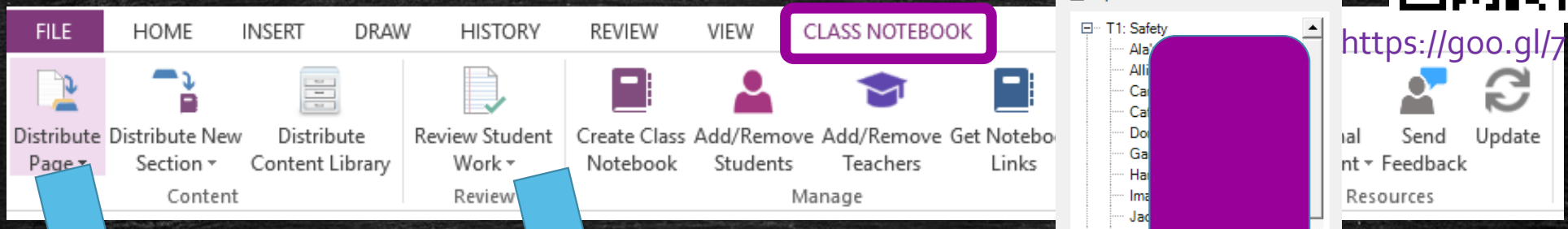
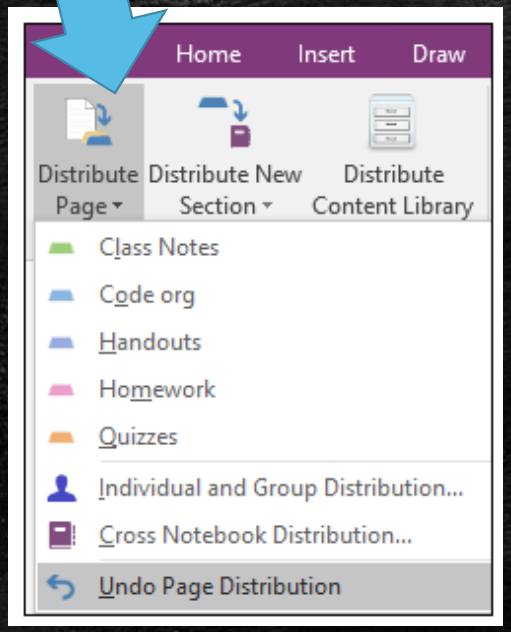
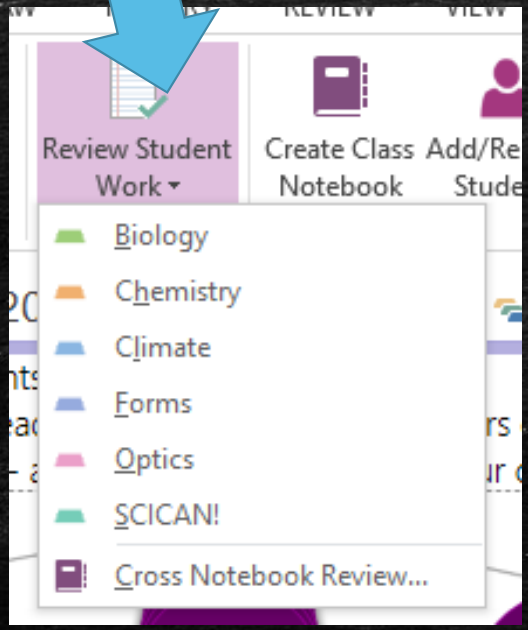
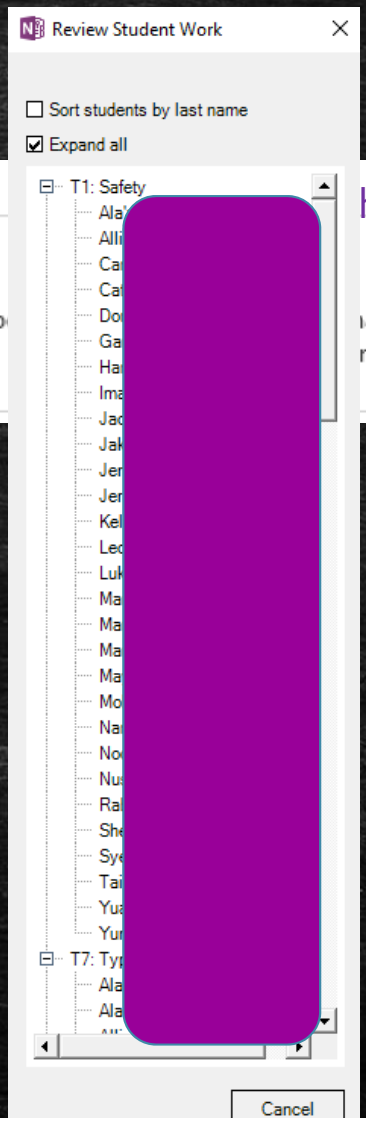








OneNote

Student Name

Forms | Biology | Chemistry | Optics | Climate | SCICAN!

Page | Edit

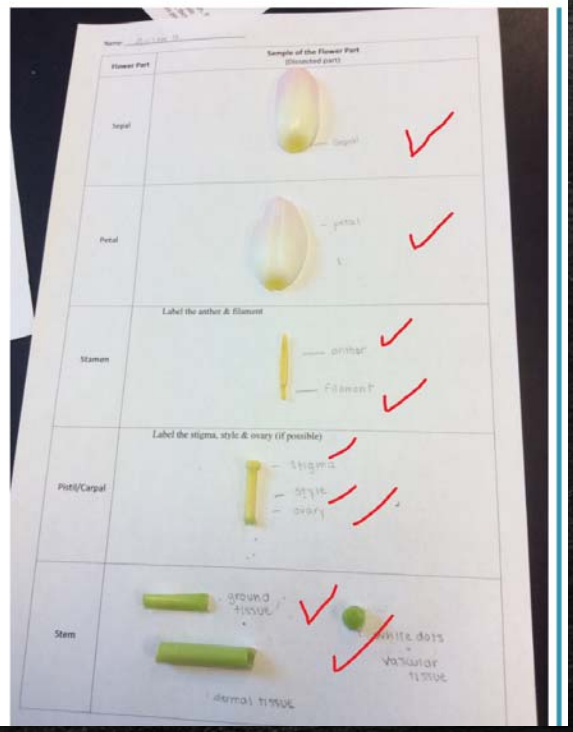
T4: Mitosis Project

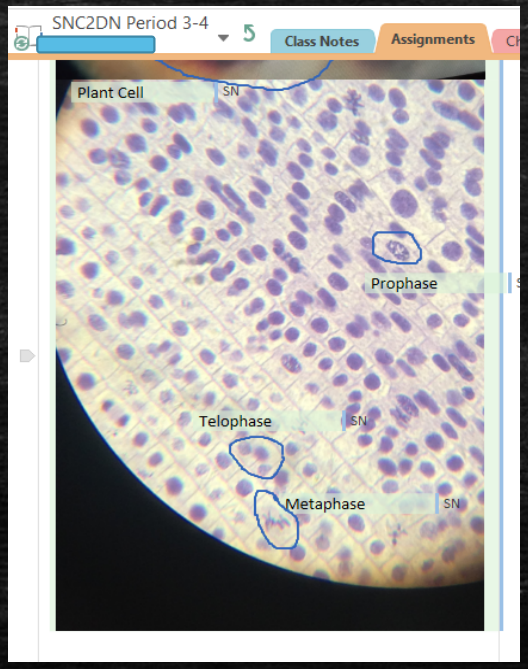
T5: Virtual Cancer Lab

T5: Windsor Star Article R...
Article Link http://
windsorstar.com/health/breast...

T6: Cell Design Challenge

T9: Flower Dissection Lab





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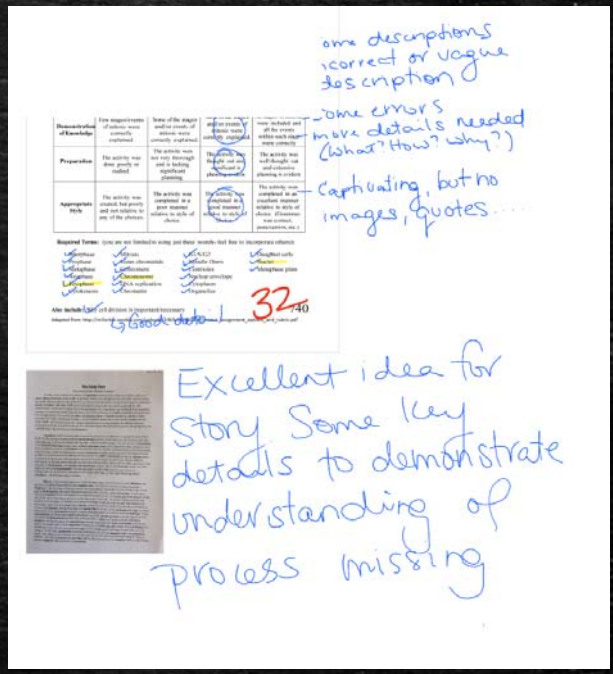


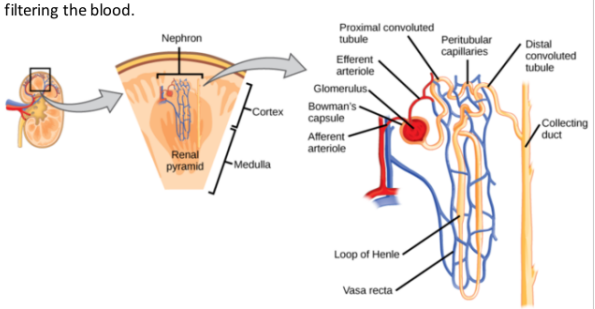
OneNote

Collaboration Space

Biology Unit Online Chat - Thursday Mar 9 7:30-8:30

March 9, 2017 8:16 AM

https://goo.gl/7Fb7yk

Questions	Answers
Identify the type(s) of tissue found in the heart. (a) epithelial (b) muscle (c) nerve (d) all of the above	d) The heart has all of the mentioned tissues
When looking at two samples of cells, how can you tell that cell division is more rapid in one sample than in the other?	You will see more phases of mitosis when the cell division is occurring
Does injecting mediatized cancer cells into someone's blood stream always result in cancer? Or is there a chance that the body rejects the foreign cells and simply lets it go?	No it does not ALWAYS result in cancer. There is a chance that the cell could be filtered out by the kidneys, or that it does not implant, or that it does not recruit other cells to be cancerous.
Can Cells of benign tumours can break away from the original tumour and move to different parts of the body.	No, this is only true of malignant tumors.
Can benign tumours turn into malignant tumours?	Yes they can, but they do not always.
Are the spindle fibres formed in Prophase or Metaphase?	They begin formation in prophase, but attach to centromeres in metaphase
During mitosis in plant cells, is new cytoplasm created to make the 2 daughter cells the same size or are the daughter cells smaller than the original?	The daughter cells are roughly the same size as the mother (original) cell.
In an animal cell, how do we differentiate between lysosome, vacuole, and vesicle in terms of their size and shape?	Unless it is a really good microscope picture you can't really. The rule of thumb is, it is most likely not going to be a vacuole if it is an animal cell (most do not have them). If it is a "bubble" coming from the Golgi or ER or very close to is a vesicle, but those floating in the cytoplasm could be either lysosome or vesicle.
If arteries are the blood vessels leaving the heart, while the veins are going towards it, does that mean that the arteries are oxygenated and vice versa for the veins?	Most of the time, but that is not always true. When the blood leaves the heart to go to the lungs it is deoxygenated because it has just come back from the body. Otherwise, arteries do carry oxygenated blood. Vice versa for veins
What actually are nephrons?	They are a small functional units within the kidney - the part responsible for filtering the blood. 

AA

GS

Recap App

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- Student Video Response
- Verbalize answers
- See thought process
- Time limit
- Assign individually or to class

Recap App

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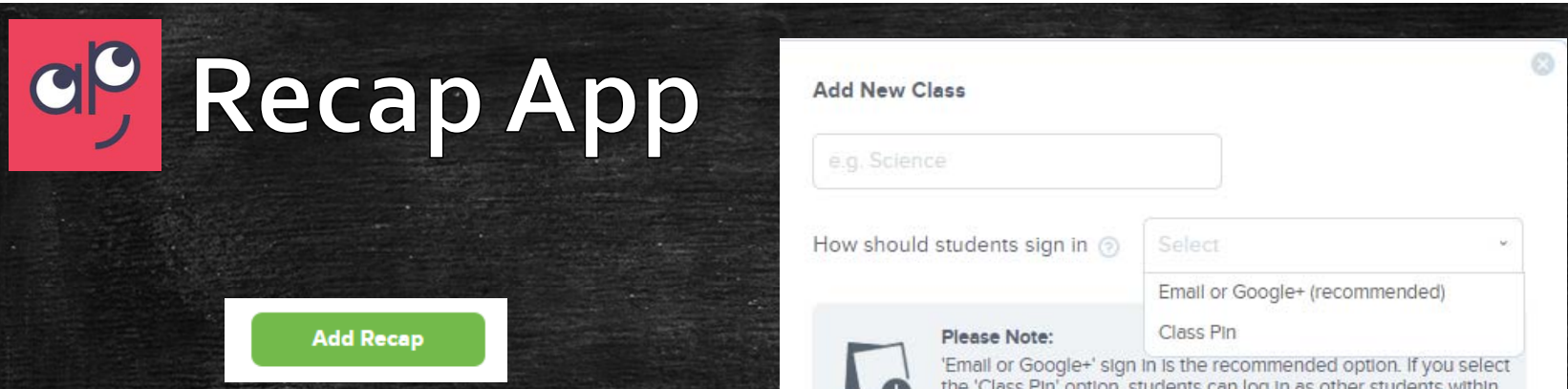

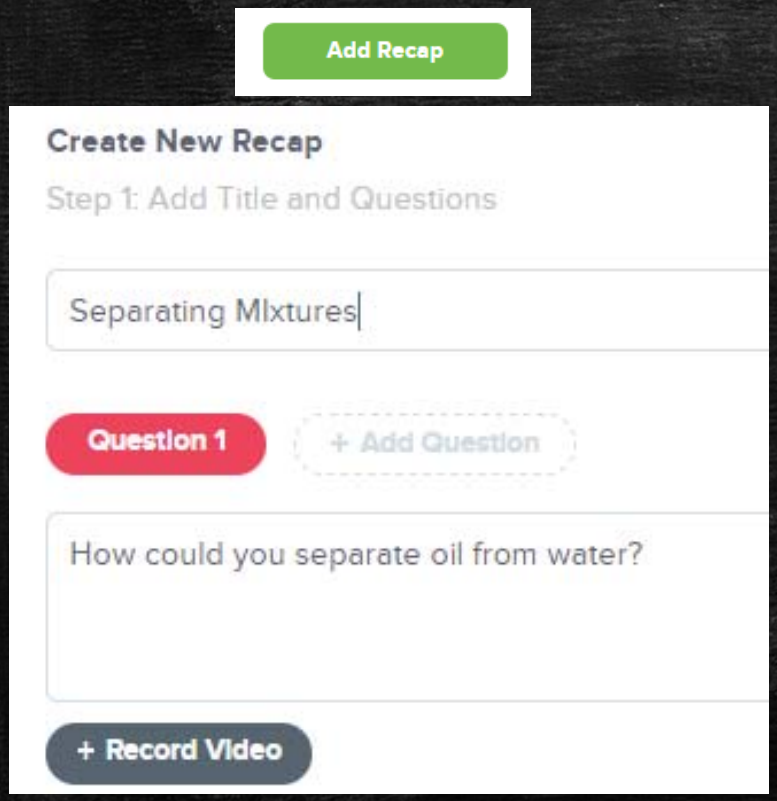

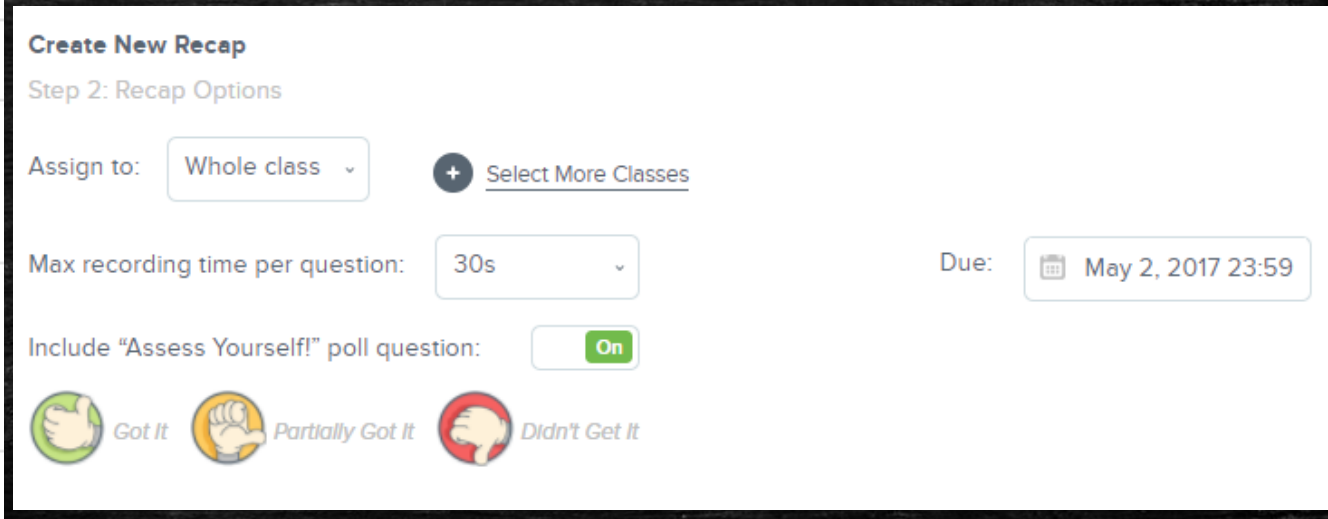

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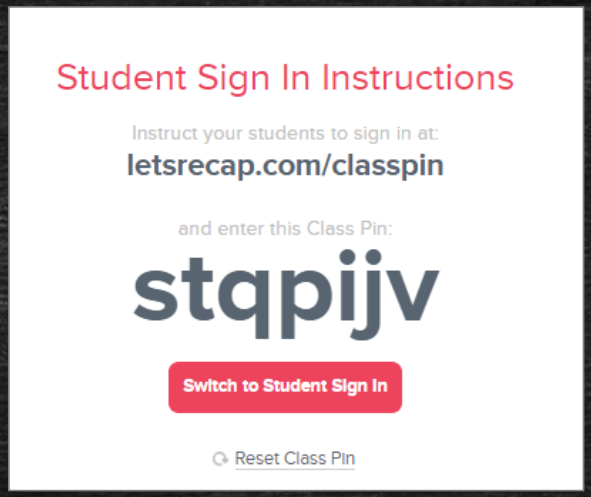

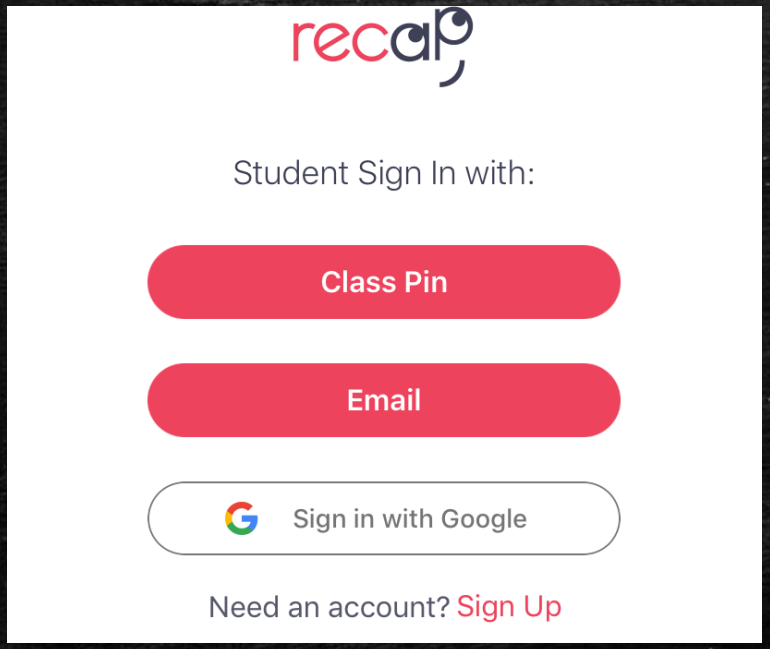

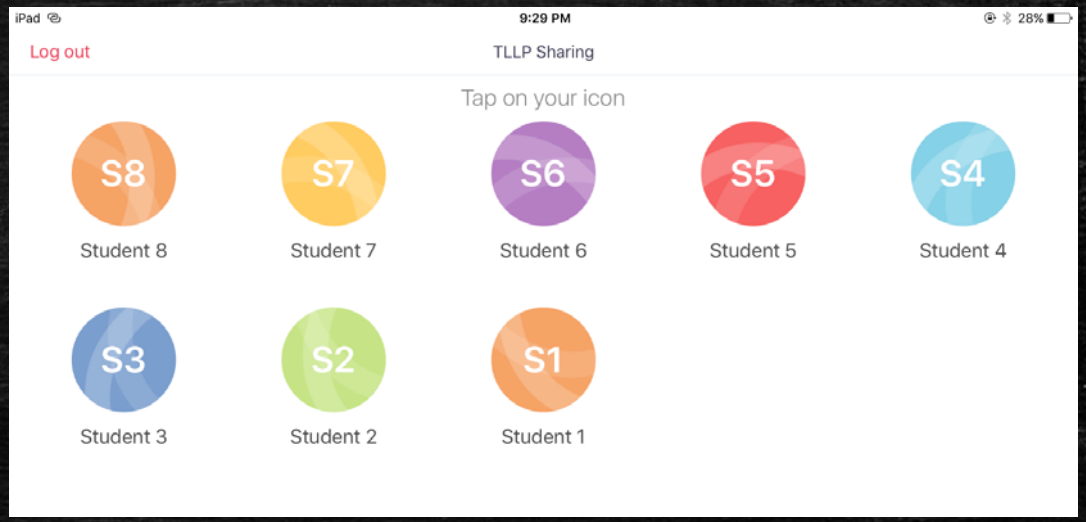

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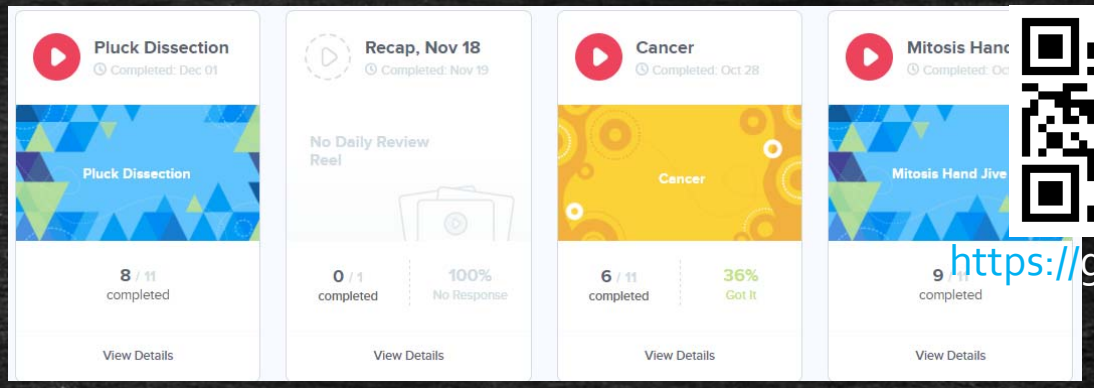

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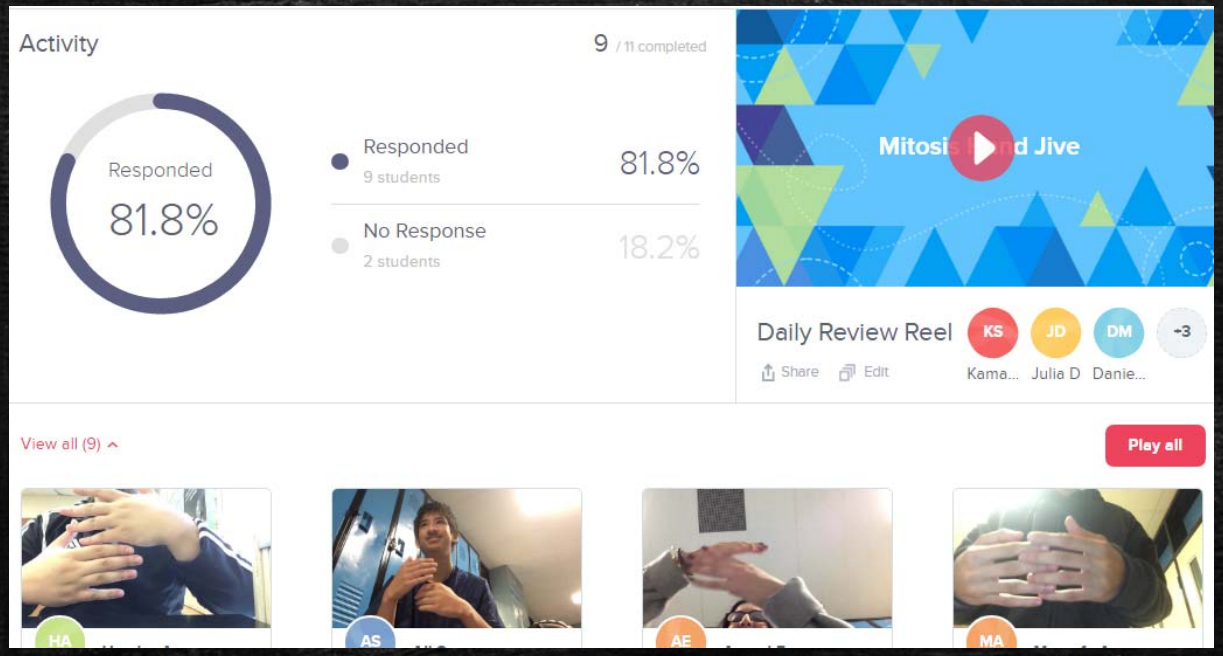

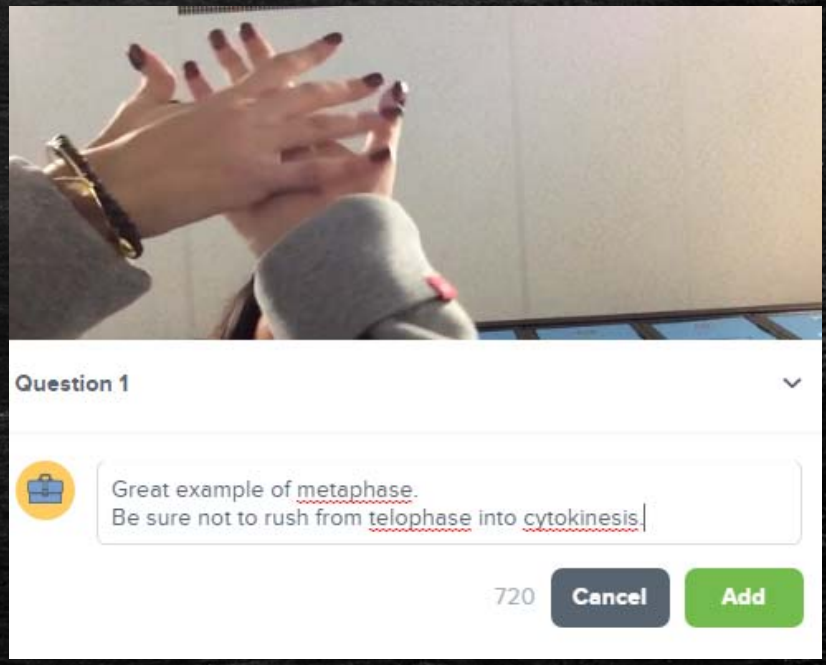

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- Import PDF files almost anywhere
- Can leave voice notes throughout

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1L Chemistry Test Fill in Blank-1

Name: _____

1L Chemistry Unit Test

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PART A: Physical Properties

1. Give 1 example of matter with each of the following physical properties

Property	Example	Property	Example
Rough Texture	Answer	Opaque/Cloudy	
Gas		Sweet Odour	
Soluble in water		Brittle (not malleable)	

PART B: Classifying Matter

2. Classify each of the following an **element** (E), **compound** (C), **solution** (S) or **heterogeneous mixture** (HM).
Give a reason for your choice.

Substance	E / C / S / HM	Reason
7-Up		
Copper		
Apple Juice		

3. Classify each of the following as a **solution** (S), **suspension** (Sp), or **emulsion** (E).

Page 1/3

iPad 4:22 PM 89%

Jenna test-1

Rough Texture	Sandpaper ✓	Opaque/Cloudy	Milk ✓
Gas	Oxygen ✓	Sweet Odour	Perfume ✓
Soluble in water	Juice mix ✓	Brittle (not malleable)	Rock ✓

4

PART B: Classifying Matter

2. Classify each of the following an **element** (E), **compound** (C), **solution** (S) or **heterogeneous mixture** (HM).
Give a reason for your choice.

Substance	E / C / S / HM	Reason
7-Up	Hm ✓	I can see the bubbles ✓
Copper	E C ✓	There are more ways to make copper ✗
Apple Juice	S ✓	I can only taste the flavour See
Vegetable Soup	Hm ✓	I can see the vegetables ✓
$C_6H_{12}O_6$	E ✗	The ingredients are in the periodic table

2.5

more than one

3. Classify each of the following as a **solution** (S), **suspension** (Sp), or **emulsion** (E).

choice.

	S / Sp / E	Reason
	✗ E Sp	I have to shake the nail polish ✓
	S Sp ✓	There is only one kind of salt water ✗

1

Page 1/3

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- Math & science
- Analyzing data
- Introduction, review, extra practice…
- Variety of levels

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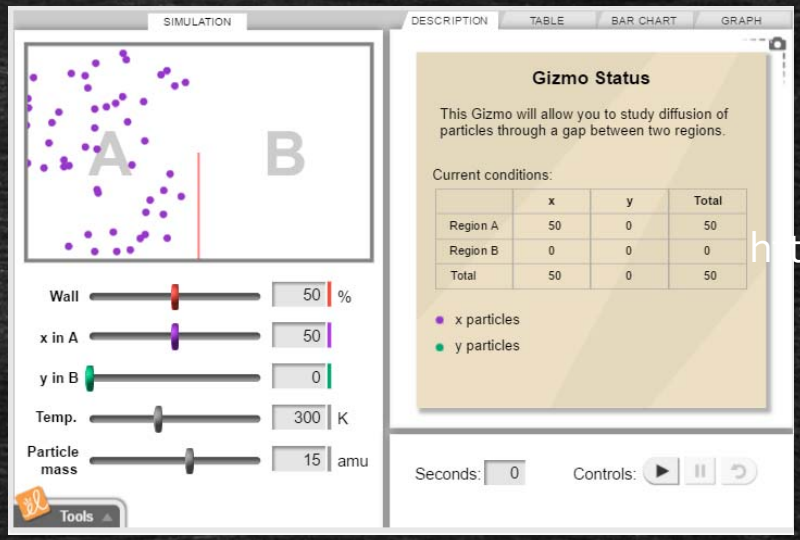
Biology

Cell Structure	Lesson Info	Launch	9
Cell Division	Lesson Info	Launch	5
Diffusion	Lesson Info	Launch	4
Osmosis	Lesson Info	Launch	5

CHEMISTRY

Element Builder	Lesson Info	Launch	1
Ionic Bonds	Lesson Info	Launch	
Covalent Bonds	Lesson Info	Launch	
Balancing Chemical Equations	Lesson Info	Launch	



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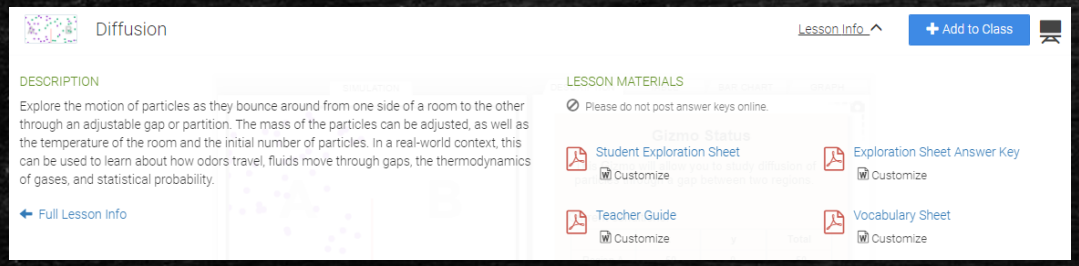

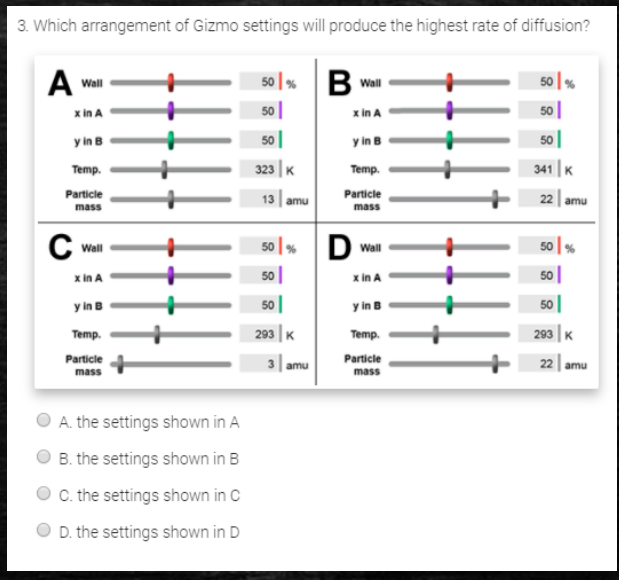

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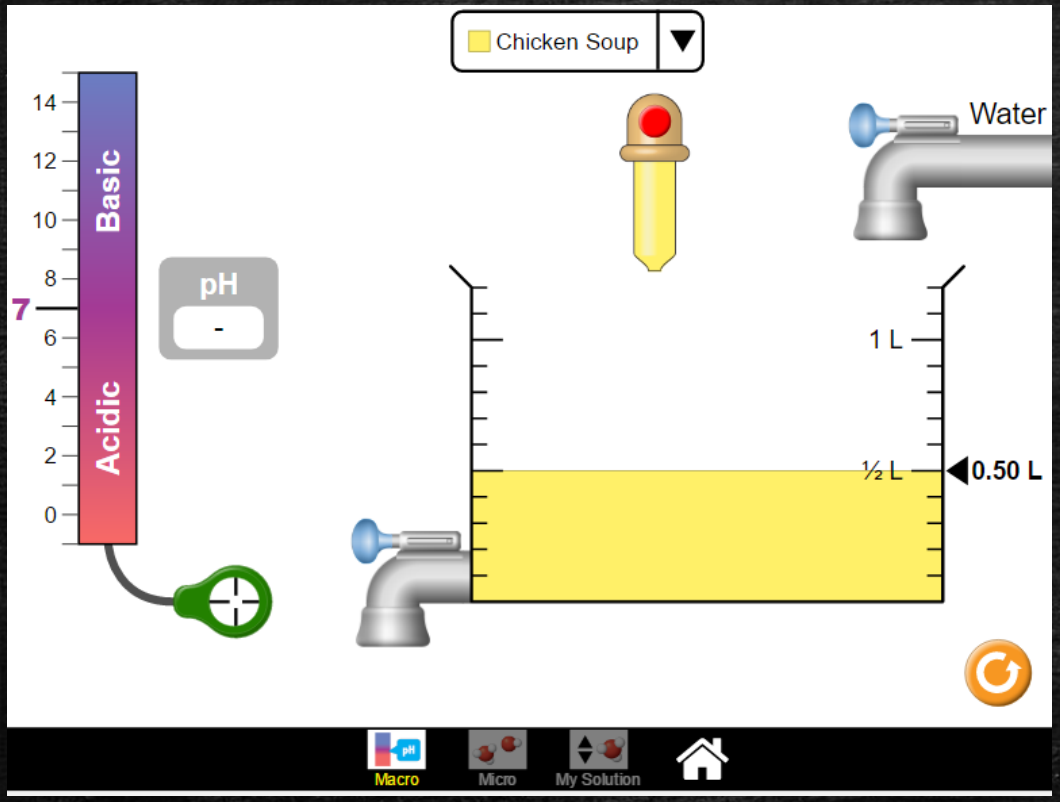
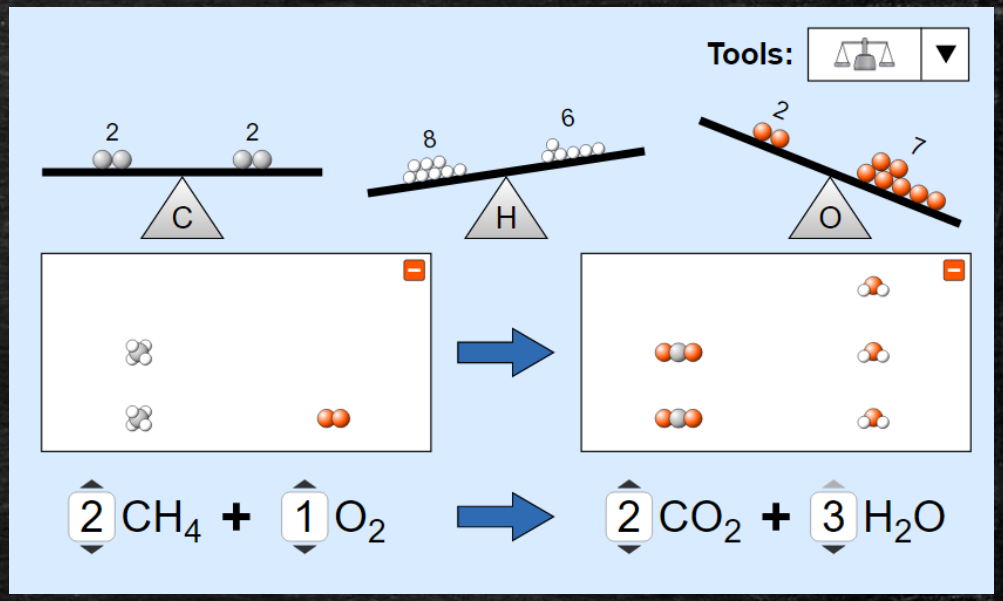
INTERACTIVE SIMULATIONS





Choose Your Level

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Educational Games

- Game Based Learning
- Create own games
- Students play variety of games
- Continue to improve scores

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MENU

- Home
- Take Lessons
- Make Lessons
- My Projects
- My Classes
- Friends
- Reports
- Settings
- Purchase A Class License

CREATE A LESSON

1 SELECT | 2 DEFINE | 3 EDIT CONTENT | 4 TRY | 5 DESCRIBE | 6 LESSON PLAN | 7 PUBLISH

Set the name of your new lesson, and define the type of lesson by selecting a template below.

*Lesson Name

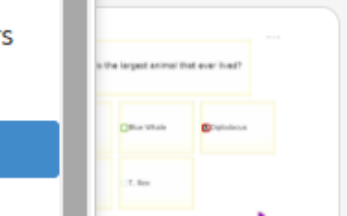
Lesson Template: Multiple Choice Questions

Save Cancel

- Image Question with Image Answers
- Image Question with Text Answers
- Sound Questions with Image Answers
- Sound Question with Text Answers
- **Multiple Choice Questions**
- Text Question with Image Answers
- Video and Multiple Choice Questions

Lesson Template Description

The easiest lesson to create - qu
use only numbers for math ques
independent.



n How It's Done!

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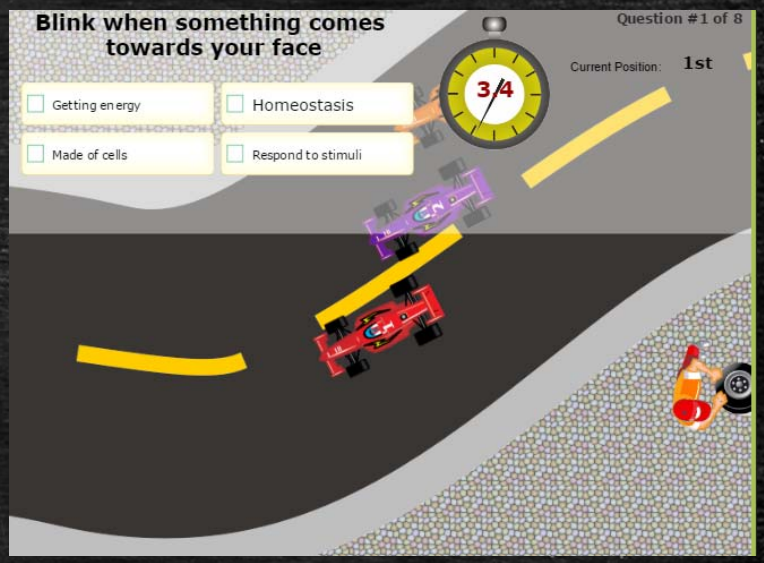
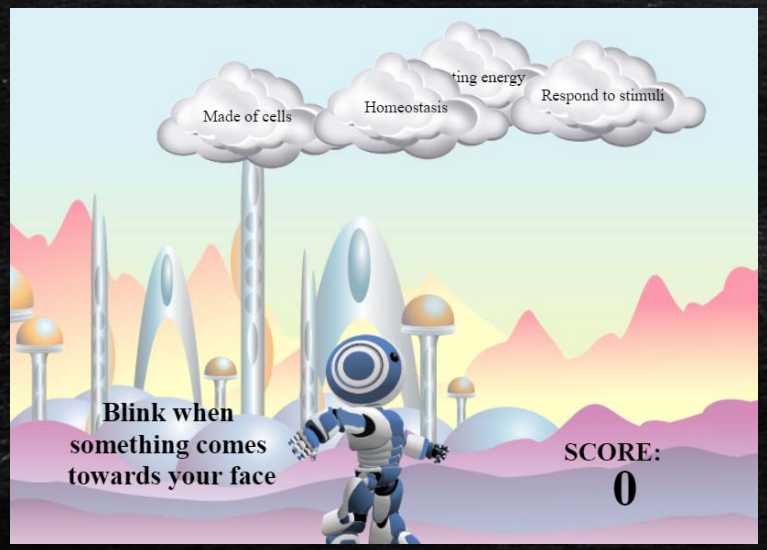
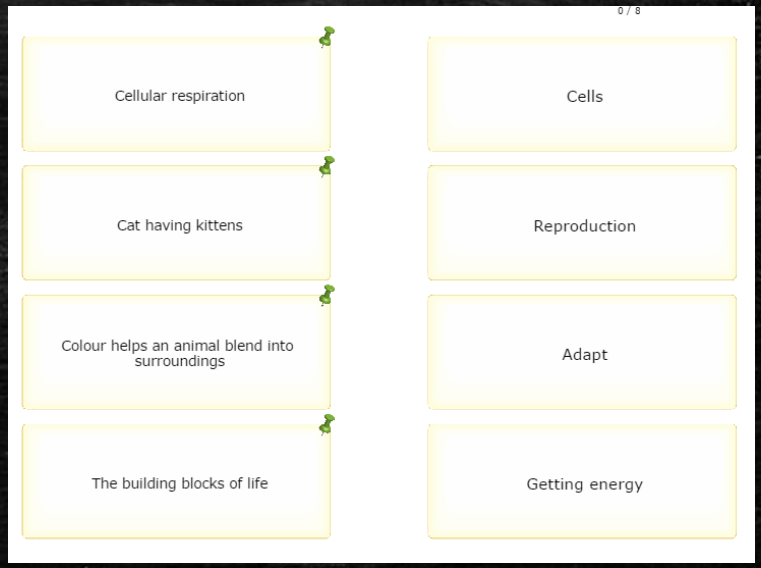
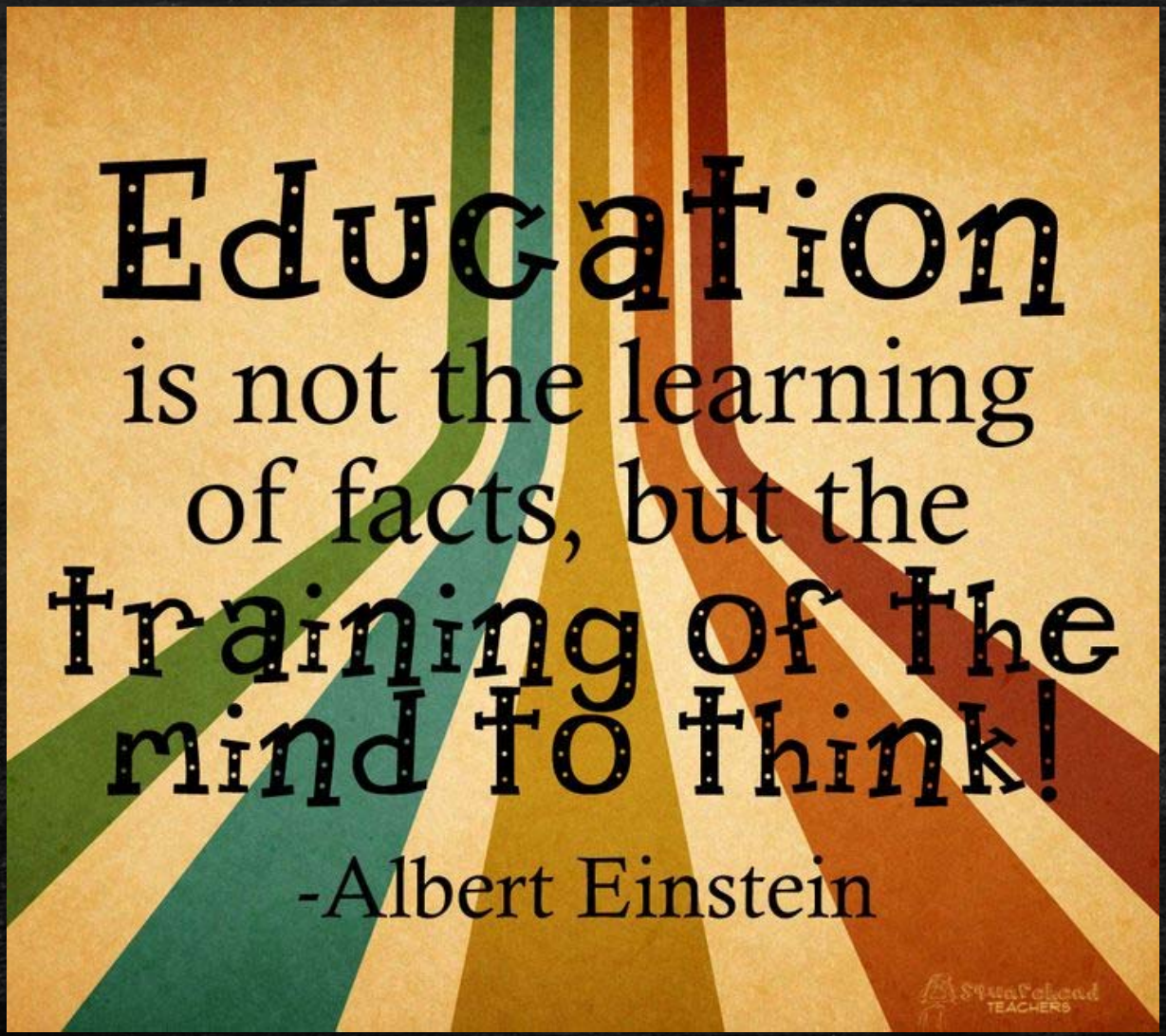
Activities

- Cloud Blasters
- Crafty Fish
- Void Space 3D
- Holey Moley!
- Mine Escape 3D
- Multiple Choice Quiz
- Review
- Match Game
- Short Answer Quiz
- Speed Racer
- Samurai Quest 3D
- Multi-Player Challenge [BETA]









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Key Slides

Thank you

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