

Dear Parents/Guardians,

I am pleased to inform you of an exciting educational opportunity, made possible by the Teacher Learning & Leadership Program. This year, there will be 1:1 iPad implementation for students enrolled in my grade 9 & 10 classes. Recognizing the ever-increasing importance of digital technology in the lives of students, the Ontario Ministry of Education, GECDSB and I are committed to providing students with 21st-century tools to help them be successful.

Students will use the iPads in their science classes this year to foster critical thinking, innovation, creativity, and as a means of providing a differentiated and personalized learning environment where students can take ownership of their learning. The use of iPads will also allow students to take on a more active role in their learning by taking it from a primarily knowledge based system towards a more real-world application rich model and increasing student directed learning.

Ms. Loree

Please find below **acceptable guidelines** for iPad use:

- The iPad is school property and all users will follow this policy and the GECDSB acceptable use policy for technology.
- Honor the school board's restrictions of access to sites and apps that are not allowed at school.
- Use iPads in a responsible and ethical manner.
- Obey general school rules concerning behavior and communication that applies to iPad/computer use.
- Using all technology resources in an appropriate manner so as to not damage school equipment
- iPads must remain free of any writing, drawing, stickers, or labels that are not the property of the GECDSB.
- iPads must never be left unsupervised once they have been distributed during class time.

- Students will be assigned the same iPad for the entire semester and will only use that iPad unless otherwise instructed
- The iPad is provided for the sole uses of the student to which it is assigned. Do not loan out your iPad, or cover to other individuals.
- **DO NOT** change settings of any kind – including but not limited to wallpapers, WIFI passwords, email accounts...
- **DO NOT** download anything without permission
- **DO NOT** attempt to break any security protocols placed on the iPads at any time.
- **DO NOT** disassemble or attempt to do any physical repairs to the iPad.
- Keep your iPad out of extreme temperatures, away from hot or cold surfaces, and away from water or dampness.
- Keep your iPad off the floor where it could be stepped on or tripped over.
- Avoid touching the screen with anything other than your finger or a proper stylus.
- Do not bump or drop the iPad against hard surfaces.
- Excessive pressure on the iPad screen may cause damage. Avoid leaning on top of the iPad or placing anything on top of it.
- Cords and cables must be inserted carefully into the iPad to prevent damage. Align the charge/sync cord carefully when connecting or removing it. Wrap the charge/sync cable carefully when not used.
- The iPad must be stored securely in the assigned locked storage cabinets when finished using it.

- Students are responsible for the general care of the iPad during class time. Any iPad that is broken or fails to work properly must be taken to the Technology Office for an evaluation of the equipment.

- General care as recommended by Apple: use only a soft, lint-free microfiber cloth to clean the screen. Avoid getting moisture in openings. Do not use window cleaners, household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives to clean the iPad.

Note: Please refer to the school & board's acceptable use policy for further technical expectations.

-----*Please cut here and return to teacher*-----

Student Agreement: I agree to the stipulations set forth in the above acceptable guidelines for iPad use and all GECDSB acceptable use and digital responsibility agreements. I agree to immediately return the iPad and peripherals in good working condition upon request. I assume full responsibility of my issued iPad during class. I acknowledge that this letter is to be used as a guide and does not attempt to address every required or prohibited behavior by its users

Student Name (Please Print): _____ Grade: _____

Student Signature: _____ Date: _____

Parent/Guardian Agreement: I acknowledge that my student is to follow the above acceptable guidelines for iPad use and all GECDSB acceptable use and digital responsibility agreements and that a violation of these guidelines could result in my child facing disciplinary action. I acknowledge that this letter is to be used as a guide and does not attempt to address every required or prohibited behavior by its users

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____