

## The Doctor Is In – Project Overview

1. You will receive a list of symptoms and will be given 5 minutes to read them over and prepare to act as the **patient**.
2. Take turns being the doctor and patient. **Doctors** are responsible for asking **questions** and taking **notes** of the patient's **family history**, **social life** and **medical symptoms**.

**\*\*\*Patients MAY NOT show the doctors their slips of paper\*\*\***

3. Each “doctor” will take their "doctor's notes" home and research the symptoms to come up with by filling in the “Patient Reporting Form”:
  - a. The most possible diagnosis of the symptoms with a detailed explanation.
  - b. Include any **symptoms** that may arise if the disorder remains **untreated**, as the patient may experience some of these before treatment kicks in.
  - c. Possible **tests** to help confirm a diagnosis.
  - d. A list of possible **treatments** and or **cures**.
4. Students should also include other possibilities of what the condition could be in case of misdiagnosis.