

The Doctor Is In – Project Overview

1. You will receive a list of symptoms and will be given 5 minutes to read them over and prepare to act as the patient.
2. Take turns being the doctor and patient. **Doctors** are responsible for asking **questions** and taking **note** of the patient's **family history**, **social life** and **medical symptoms**.

*****Patients MAY NOT show the doctors their slips of paper*****

3. Each “doctor” will take their "doctor's notes" home and research the symptoms to come up with:
 - a. The most possible diagnosis of the symptoms with a detailed explanation.
 - b. Include any **symptoms** that may arise if the disorder remains **untreated**, as the patient may experience some of these before treatment kicks in.
 - c. Possible **tests** to help confirm a diagnosis.
 - d. A list of possible **treatments** and or **cures**.
4. Students should also include other possibilities of what the condition could be in case of misdiagnosis.

Marking Scheme:

Patient Information [5]

Detailed patient information gathered during appointment that represent the patient's symptoms as accurately as possible.

Research & Diagnosis [20]

Research results in a reasonable diagnosis, with appropriate tests to help confirm diagnosis, along with appropriate treatments and or cures (frequency, duration, amounts...). If there is no cure, “doctors” should come up with some treatments to help alleviate the patient's stress/symptoms during the duration of their illness.

A detailed description of the condition should follow diagnosis including symptoms that may arise if the disorder remains untreated.

References [5]

A reference list and in-text citations are included with the report in proper APA format. <http://bit.ly/1bNTft6>

Minimum of 3 sources