

Course Information Sheet

Greater Essex County District School Board

Vincent Massey Secondary School

1800 Liberty Street, Windsor, N9E 1J2

School Year : 2018-19

Teacher	Ms. H. Loree		Department Head	Mrs. P. Mohan
Course	SNC2DN - Enriched – Science, Grade 10, Academic			
Course Type	Science	Credit Value	1.0	
Prerequisite	Science, Grade 9, Academic or Applied			
Course Description	This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid–base reactions; forces that affect climate and climate change; and the interaction of light and matter.			
Addendum to Course Description	Late assignments will be penalized 10% per day. Once an assignment has been returned to the class, a mark of ZERO may be assigned to an assignment not yet handed in. Missed tests without a note or call to the office will result in a mark of ZERO. Make up tests will be written on the student’s own time at a predetermined date. Cheating and plagiarism will result in a mark of ZERO			
Course Resources	www.loreescience.ca, Science Perspectives 10, EdPuzzle, Edsby, Turnitin, Various online forums - to be determined based on student needs			

Assessment and Evaluation

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in The Ontario Curriculum policy documents. Students will be given numerous and varied opportunities to demonstrate their learning.

For 2018-19, the teacher of this course will organize evidence of student learning based on:

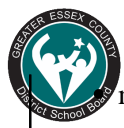
Curriculum Expectations (learning goals based on overall expectations and groups/clusters of specific expectations)

Determination of a Grade

Teachers will take various considerations into account before making a decision about the grade to enter on the report card. Determining a report card grade will involve teacher's professional judgement and interpretation of the evidence and will reflect the student's most consistent level of achievement with special consideration given to the more recent evidence. Marks are not merely a calculation of averages, but an evaluation of the consistent achievement of the student. Some evidence of learning may be given greater emphasis than others.

70% of the grade will be based on term work during the course, 30% will be based on a final summative evaluation (FSE) completed during the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE

DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)			
Final Exam - Covers entire course		= 100% of FSE and 30% of final report card mark	
The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.		100% of final report card mark	
THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE			
Performance Products	Performance Demonstrations	Personal Communication	Paper/Pencil
<ul style="list-style-type: none"> • story • play • review/critique • game • research paper/project • booklet/pamphlet/poster 	<ul style="list-style-type: none"> • debate • role play • dialogue • retelling • performance • lab/experiment 	<ul style="list-style-type: none"> • classroom discussion • interview • conference • learning log • oral test/exam/report • questionnaire/survey 	<ul style="list-style-type: none"> • quiz • test • exam • essay



Course Information Sheet

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musical composition

- simulation
- seminar
- oral presentation
- visual presentation

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- self-assessment

