

Course Information Sheet

Greater Essex County District School Board

Vincent Massey Secondary School

1800 Liberty Street, Windsor, N9E 1J2

School Year : 2018-19

Teacher	Ms. H. Loree		Department Head	Mrs. P. Mohan
Course	SBI4U – Biology, Grade 12, University Preparation			
Course Type	Biology	Credit Value	1.0	
Prerequisite	Biology, Grade 11, University Preparation			
Course Description	This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields.			
Addendum to Course Description	Late assignments will be penalized 10% per day. Once an assignment has been returned to the class, a mark of ZERO may be assigned to an assignment not yet handed in. Missed tests without a note or call to the office will result in a mark of ZERO. Make up tests will be written on the student's own time at a predetermined date. Cheating and plagiarism will result in a mark of ZERO			
Course Resources	www.loreescience.ca, Nelson Biology 12, EdPuzzle, Edsby, Turnitin, Various online forums - to be determined based on student needs			

Assessment and Evaluation

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in The Ontario Curriculum policy documents. Students will be given numerous and varied opportunities to demonstrate their learning.

For 2018-19, the teacher of this course will organize evidence of student learning based on:

Curriculum Expectations (learning goals based on overall expectations and groups/clusters of specific expectations)

Determination of a Grade

Teachers will take various considerations into account before making a decision about the grade to enter on the report card. Determining a report card grade will involve teacher's professional judgement and interpretation of the evidence and will reflect the student's most consistent level of achievement with special consideration given to the more recent evidence. Marks are not merely a calculation of averages, but an evaluation of the consistent achievement of the student. Some evidence of learning may be given greater emphasis than others.

70% of the grade will be based on term work during the course, 30% will be based on a final summative evaluation (FSE) completed during the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE

DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)		= 100% of FSE and 30% of final report card mark	
Final Exam - Covers entire course			
The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.		100% of final report card mark	
THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE			
Performance Products	Performance Demonstrations	Personal Communication	Paper/Pencil
<ul style="list-style-type: none"> • story • play • review/critique • game • research paper/project • booklet/pamphlet/poster • performance appraisal 	<ul style="list-style-type: none"> • debate • role play • dialogue • retelling • performance • lab/experiment • simulation 	<ul style="list-style-type: none"> • classroom discussion • interview • conference • reflective or response journal • learning log • oral test/exam/report 	<ul style="list-style-type: none"> • quiz • test • exam • essay



Course Information Sheet

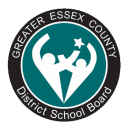
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- seminar
- oral presentation
- visual presentation

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- questionnaire/survey
- self-assessment



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STUDENT RESPONSIBILITIES	LEARNING SKILLS AND WORK HABITS
<p>Students are responsible for:</p> <ul style="list-style-type: none"> • complying with the GECDSB Digital Responsibility Certificate • providing evidence of their achievement • demonstrating academic honesty • completing work to the best of their ability • submitting work to teachers on time • attending classes and being active participants in the learning and assessment process • communicating with teachers when there is difficulty in meeting timelines • ensuring that missed work is completed within pre-established timelines • communicating to parents assessment and evaluation methods and pertinent due dates and timelines for work submission • complying with school code of conduct policy and classroom expectations as outlined by the teacher 	<p>The development of learning skills and work habits is an integral part of a student’s learning. The following learning skills and work habits will be assessed and evaluated:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent work • Collaboration • Initiative • Self-regulation

FOR MORE INFORMATION GO TO www.publicboard.ca AND FOLLOW THE PARENT LINK

Dear Parents/Guardians:

Please read, sign and return this Course Information Sheet with your son/daughter.

If you have any questions, please contact the school.

Parents will be notified if changes to the Course Information Sheet are made during the semester.

Signature of Student

Signature of Parent/Guardian

Date